



# Talawanda Schools

## 2023 Local Report Card Results

Educating & Preparing Students for Life



The Ohio Department of Education  
2023 state report card results.

The total amount of stars a district  
may earn is 25.

District are then given an overall rating using the average of  
all areas.



The report cards for the 2022-2023 school year includes an overall rating - different from the previous school years.

Schools and districts now receive star ratings for five components, rather than letter grades.

## 2022-2023 School Report Card

TALAWANDA EXCEEDS STATE STANDARDS IN ALL AREAS, EARNING 4.5 STARS!



### ACHIEVEMENT - ★★★★★☆

The Achievement component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. This component measures the achievement of every student, not only those who reach proficient.



### GRADUATION - ★★★★★★

Four-year adjusted cohort graduation rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.



### EARLY LITERACY - ★★★★★☆

The early literacy component measures reading improvement and proficiency for students in kindergarten through third grade. This component includes three different unrated measures; proficiency in third grade reading, promotion to fourth grade, and improving K-3 literacy.

### GAP CLOSING - ★★★★★★

The gap closing component shows how well we are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how we are supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.



### COLLEGE, CAREER, WORKFORCE & MILITARY READINESS

The college, career, workforce, and military readiness component measures how well-prepared Ohio's students are for all future opportunities. This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.



### PROGRESS - ★★★★★☆

For the progress component, the growth index can include several years of growth data and helps determine the certainty that the expected growth did happen or that there was a shortfall in expected growth.



<b>Indicator</b>	<b>Building</b>	<b>Talawanda</b>	<b>Ranking</b>
Performance Index %	District	80.10%	4th
Total Stars	District	22	2nd
Overall Star Ranking	District	4.5	2nd
Achivevement	District	4	na
Progress	District	4	na
Gap Closing	District	5	na
Gap Closing %	District	63.90%	3rd
Graduation	District	5	na
Graduation %	THS	96.70%	4th
Early Literacy	District	4	na
Collge, Career, Military Ready	District	41.50%	2nd
Gifted Performance Index	District	95.10%	6th
Gifted Progress	District	5	2nd

[Butler County Comparison](#)



### OVERALL RATING SCALE AND DESCRIPTIONS

Points Earned	Rating	Rating Description
Greater than or equal to 4.125	5 Stars	Significantly exceeds state standards
Greater than or equal to 3.625 but less than 4.125	4.5 Stars	Exceeds state standards
Greater than or equal to 3.125 but less than 3.625	4 Stars	Exceeds state standards
Greater than or equal to 2.625 but less than 3.125	3.5 Stars	Meets state standards
Greater than or equal to 2.125 but less than 2.625	3 Stars	Meets state standards
Greater than or equal to 1.625 but less than 2.125	2.5 Stars	Needs support to meet state standards
Greater than or equal to 1.125 but less than 1.625	2 Stars	Needs support to meet state standards
Greater than or equal to 0.563 but less than 1.125	1.5 Stars	Needs significant support to meet state standards
Less than 0.563	1 Star	Needs significant support to meet state standards



Talawanda High School consistently ranks at the top of all Butler County High Schools on End of Course Exams

Geometry - Top 2 in Butler County

ELA II - Top 4 in Butler County

Geometry - Top 4 in Butler County

Government - Top 4 in Butler County

U.S. History - Top 2 in Butler County

Biology - Top 4 in Butler County

Grade 5 ELA - best score on the Ohio State Test in  
over 10 years

Grade 5 Science - best score on the Ohio State Test  
since 2018



## ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS

Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of Max Score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of Max Score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of Max Score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of Max Score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of Max Score	1 Star	Needs significant support to meet state standards in academic achievement





For the progress component, the growth index can include several years of growth data and helps determine the certainty that the expected growth did happen or that there was a shortfall in expected growth.

Grade 5 Math, as well as Algebra and Geometry showed significant evidence that the district exceeded student growth expectations by a larger magnitude.

Grade 4 ELA and Math also showed significant evidence that the district exceeded student growth expectations by a larger magnitude.



## PROGRESS COMPONENT RATING FOR DISTRICTS

Percentage of Maximum Points Earned	Rating	Rating Description
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence that the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence that the district exceeded student growth expectations
Greater than or equal to -2 but less than +2	3 Stars	Evidence that the district met student growth expectations
Less than -2 and effect size of at least -0.1	2 Stars	Significant evidence that the district fell short of student growth expectations
Less than -2 and effect size of less than -0.1	1 Star	Significant evidence that the district fell short of student growth expectations by a larger magnitude



## Gap Closing

Annual performance goals are established in six areas.

1. English Language Arts academic achievement and growth
2. Math academic achievement and growth
3. Graduation
4. English learner language proficiency
5. Chronic absenteeism
6. Gifted performance.



The performance of specific student subgroups are measured against the annual or long-term goals for each area.

**Student Subgroups:**

All Students

Asian or Pacific Islander

Hispanic

White, Non-Hispanic

American Indian or Alaskan Native

Black, Non-Hispanic

Multiracial

English Learner

Economic Disadvantage

Students with Disabilities



The state expectation for all areas and all student subgroups is to continue closing educational gaps year after year.



### GAP CLOSING COMPONENT RATING

<b>Range – Percentage of Points Earned out of Possible Points</b>	<b>Rating</b>	<b>Rating Description</b>
Greater than or equal to 60%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps



The early literacy component measures reading improvement and proficiency for students in kindergarten through third grade. This component includes three different unrated measures; proficiency in third grade reading, promotion to fourth grade, and improving K-3 literacy.



## EARLY LITERACY COMPONENT RATING DESCRIPTIONS

Score Range	Rating	Rating Description
From 88% to 100%	5 Stars	Significantly exceeds state standards in early literacy (K-3)
From 78% to less than 88%	4 Stars	Exceeds state standards in early literacy (K-3)
From 68% to less than 78%	3 Stars	Meets state standards in early literacy (K-3)
From 58% to less than 68%	2 Stars	Needs support to meet state standards in early literacy (K-3)





TALAWANDA HIGH SCHOOL CONSISTENTLY RANKS AT THE TOP OF ALL BUTLER COUNTY HIGH SCHOOLS ON END OF COURSE EXAMS

**ALGEBRA I** - TOP 4 IN BUTLER COUNTY  
**ELA II** - TOP 4 IN BUTLER COUNTY  
**GEOMETRY** - TOP 2 IN BUTLER COUNTY  
**GOVERNMENT** - TOP 3 IN BUTLER COUNTY  
**U.S. HISTORY** - TOP 2 IN BUTLER COUNTY  
**BIOLOGY** - TOP 4 IN BUTLER COUNTY

**ADVANCED PLACEMENT COURSES**

**AP CALCULUS**  
HIGHEST SCORE IN OVER 10 YEARS - 3.05

**AP DRAWING**  
100% OF STUDENTS PASSED WITH A SCORE OF 3 OR BETTER  
\*BEST SCORE SINCE 2018\*

**AP ENGLISH LITERATURE & COMP**  
HIGHEST SCORE SINCE 2018 - 3.29

**AP ENGLISH LITERATURE & COMPOSITION**  
100% OF STUDENTS PASSED WITH A SCORE OF 3 OR BETTER  
HIGHEST SCORE IN OVER 10 YEARS - 4.0

**AP MODERN WORLD HISTORY**  
84% OF STUDENTS PASSED WITH A SCORE OF  
A 3 OR BETTER

**GRADE 5 ELA**  
BEST SCORE ON THE OHIO STATE TEST IN OVER 10 YEARS

**GRADE 5 SCIENCE**  
BEST SCORE ON THE OHIO STATE TEST SINCE 2018  
TOP 3 IN BUTLER COUNTY



KRAMER ELEMENTARY IS RANKED IN THE TOP 15% FOR BEST ELEMENTARY SCHOOLS IN OHIO - ACCORDING TO US NEWS & WORLD REPORTS

TALAWANDA HIGH SCHOOL IS RANKED IN THE TOP 18% FOR BEST HIGH SCHOOLS IN THE NATION - ACCORDING TO US NEWS & WORLD REPORTS





## Next Steps

Grade level and department level collaboration across all buildings in the district to continue aligning standards.

Update pacing guides when new curriculum in ELA K-12 is in place - through the work of the Literacy Committee.

Continue meeting within buildings with Student Assistance Program (SAP) to ensure success in the areas of academics, attendance, and health & wellness.



## Next Steps - Cont.

Continue to examine the needs for CCP offerings at THS as well as STEM courses at TMS.

Continuing the work of the district level literacy committee in order to explore reading & writing resources and programs.

Work with special education staff to implement research-based interventions and programs to ensure student success.



Talawanda students, staff, parents and building administrators have shown perseverance and dedication during some of the most difficult years in education. They have demonstrated resilience and determination.

While we understand that there is always room for improvement, we are proud of the work that is done each and every day to grow and support our students.

Go Brave!