

# 2022-2023

## Talawanda Middle School Student Handbook

Welcome to Talawanda Middle School and the 2022-2023 school year! We are so pleased to have you as part of our family. There have been many exciting changes at TMS and we know this will be your best year yet. The staff and I want you to have a successful school year. One way you can do this is to read and understand the information in the school handbook. It is your guide to having a successful year at TMS and understanding our expectations for you. Please feel free to check with any of our staff members if you need help. We look forward to working with you this year!

Mr. Tim Derickson, TMS Building Principal

### FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. Please take time to become familiar with the important information contained in this handbook and keep the handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building administration. This handbook replaces all prior handbooks and other written material on the same subjects. This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the school's rules as of April, 2022. If any of the policies or administrative guidelines referenced herein are revised, the language in the most current policy or administrative guideline prevails. Copies of current Board policies and administrative guidelines are available <https://go.boarddocs.com/oh/tsdoh/Board.nsf/Public?open&id=policies>.

### EQUAL EDUCATION OPPORTUNITY

This District provides an equal educational opportunity for all students. Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the Building Principal at 513-273-3306, and/or fill out a Bullying Report by clicking on [Student Report Bullying](#) on the Middle School webpage. Any student making a complaint or participating in a school investigation will be protected from retaliation. The building principal can provide additional information concerning equal access to educational opportunity.

### CHILD FIND NOTICE

Under the Individuals with Disabilities Education Act, Talawanda School District is required to locate, identify and evaluate all children with educational disabilities who reside within the district. The process of locating, identifying, and evaluating children with disabilities is known as Child Find. The Talawanda School District regularly conducts screenings to identify students who may be in need of academic intervention or support. Parents may contact school personnel to discuss their concerns at any time. As the school district of residence, we have the responsibility to identify and provide services to any child with an educational disability. If you have or know of any Talawanda district resident who may have a child ages 3 to 21 with a disability please contact: **Director of Student Services Coordinator at 513-273-3123 for questions or concerns.**

**WEBSITE:** Please refer to the Talawanda School District website [www.talawanda.org](http://www.talawanda.org) to gain access to the high school handbook, student code of conduct, calendar of events, sports schedules, lunch menus, bell schedules, newsletters, graduation information, teachers' email addresses and web pages on this website. For more information on board policy, please refer to [www.talawanda.org](http://www.talawanda.org) click on departments, board of education, poliicy and in the search bar type: "information".

## CIVIL RIGHTS/NON-DISCRIMINATION

Talawanda Middle School, which is part of the Talawanda School District, shall comply with all civil rights laws and non-discrimination laws as if it were a public school. Such laws include, but are not limited to, the U.S. Constitution, the Ohio Constitution, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, The Civil Rights Act of 1964, and the Age Discrimination in Employment Act of 1967. Talawanda Middle School shall further ensure that all employees and volunteers assisting in the administration of the Program shall undergo sufficient training on non-discrimination. For questions/complaints, please contact the Title IX Coordinator, Mike Malone: [malonem@talawanda.org](mailto:malonem@talawanda.org) or 513-273-3102 or Stephanie Jones: [jones@talawanda.org](mailto:jones@talawanda.org) or 513-273-3123.

## GRADING

There are four grading periods of nine weeks each in the school year. Students receive grade reports at the conclusion of each grading period. This report also includes teacher comments and a report of absences for each subject. In addition, students and parents are issued a report if the student is receiving a D or an F during the interim grading period of each quarter. Students and parents may also view daily student progress via the web with [GradeBook](#). If you have not received your login and password, contact the Main Office at (513) 273-3300.

The calculation of the final average is on a 4.0 grading scale and is based on the following grade scale.

<u>% Range</u>	<u>Letter Grade</u>	<u>GPA</u>
90-100	A	4.00
80-89	B	3.00
70-79	C	2.00
60-69	D	1.00
59-0	F	0.00

## WITHDRAWING FROM A CLASS

Students requesting to withdraw from a course (complete a schedule change) should do so within **the first ten days of the semester**. Beyond that time, a meeting between the student, parent(s), and counselor should be scheduled.

**The student will earn a grade of "Withdraw/ Fail" (WF) for any course in which they are removed after the first ten days of the semester.** Exceptions will only be made for medical reasons as requested by a physician or for poor course placement made by a school counselor/ teacher/ administrator.

# ATTENDANCE

Regular school attendance is critical for your student to experience their full potential of academic growth and achievement. Our own district research clearly shows that when students miss a significant amount of time from the classroom, there are drastic drops in their growth rate on academic diagnostic tests including the State of Ohio required testing. Each school year certainly has its own set of challenges, and we understand that illness often has an impact on student attendance. We also understand that there are additional factors that may have influence on your student's regular attendance at school. We wish to partner with you to help your student grow and achieve at their highest level. If you are facing challenges that prevent your student from attending school, please reach out to us as soon as possible so as to minimize the loss of academic growth. There are some types of absences for which the state allows and those absences do not count towards the progressive steps in the state attendance plan. It is critical that medical, court, or funeral excuse notices are turned in to the school office if applicable within five days of the absence. In 2017, the state of Ohio became even more specific about the expectations regarding student attendance and the steps schools must take to monitor and assist families with challenges to avoid missed school time. Below are specific details regarding the steps Ohio schools must take to help improve student attendance under the requirements of House Bill 410. Please know that we are looking to partner with you so that your student may achieve at his/her highest level.

## OHIO HOUSE BILL 410 DETAILS AND REQUIREMENTS

Regular school attendance is required by Ohio Law and is a key factor for student success in school. House Bill 410, of the Ohio Legislature mandates that students attend school every day that school is in session. It is important to establish good attendance patterns early in a child's school experience. Custodial parents/guardians will be notified when a student incurs any of the following:

### Excessive Absences

38 or more hours in any month

(All Absences)

65 or more hours in a year

(All Absences)

### Habitual Truancy

30 or more consecutive hours

(Unexcused ONLY)

42 or more hours in any month

(Unexcused ONLY)

72 or more hours in a year

(Unexcused ONLY)

Please keep in mind, only third-party and/or medically excused absence hours do not count toward unexcused absences (court notice, doctor note for example) and only up to 10 parent/guardian excused absence hours do not count toward unexcused absences.

### **House Bill 410 Required Action Steps**

1. Any student who receives a letter pertaining to the Habitual Truancy guidelines or reaches Habitually Truant criteria will have the Principal assign the student to an Absence Intervention Team (AIT) within 10 days of the date when this occurs. The parent(s)/ guardian(s) will be invited to attend the AIT meeting, which shall be convened within 14 days of assignment. The purpose of the meeting will be to discuss the causes for absenteeism, and work together with the team to develop an absence intervention plan that can be implemented at school and home to help address the absences and improve attendance at school.

2. The school and parent(s)/ guardian(s) will work to develop a positive working relationship with open lines of communication to address the truancy, and will continue to actively monitor attendance from the date the plan is put into effect for the student.

3. If at any time, since the implementation of this plan the student again incurs any of the triggering events described above for Habitual Truancy, the school will then file a complaint with the Butler County Juvenile Court and bring charges against the parent and/or student for truancy. If after 60 days of attempting this Absence Intervention Plan, the student does not incur any of the triggering events, but shows little progress in improving his/her attendance, the school can then also file a complaint with the Butler County Juvenile Court and bring charges against the parent and/or student for truancy.

If you have any questions, please call your student's school attendance office.

## ABSENCES

Regular attendance is necessary for success in school. Developing this habit will be of great benefit to you throughout your life. If you are going to be absent, your parents are asked to call the **School Attendance Line, 273-3660 by 9:00 am**. The school, by law, must call the homes of absent students whose parents have not called in. Excuse notes must be submitted to the office within five days of returning to school.

## TARDIES

If you are tardy to school, you will need a pass from the office to enter your first class of the day. To get this pass, you will need a note from home explaining your tardiness. Excessive tardies will be handled through the Absence Intervention Team and/or court referrals for truancy. Be advised that **unexcused tardies** will add up toward hours of **unexcused absences**. If you are late to a class, go directly to that class. If you are late because another teacher detained you, get a pass from that teacher.

## DISTRICT NURSING SERVICES

District Nursing Services provide 4 different screenings for students: vision, hearing, scoliosis, and substance use. Regular school screenings are an important method of identifying students who are at risk and to help minimize non-academic barriers to learning. Vision and hearing screenings are required by the Ohio Department of Health for students. Vision screenings are done in kindergarten, first, third, fifth, seventh and ninth grade. Hearing screenings are done in kindergarten, first, third, fifth, ninth, and eleventh grades. Scoliosis screenings are done in the sixth grade. Substance use screenings will be done in 6th and 9th grade. Early detection and treatment provide children the best opportunity to develop academically, emotionally and socially.

## MEDICATION POLICY

In order to administer medication at school, prescription and non-prescription (this includes cough medication, tylenol, etc.), we must have a [Student Medication Permit](#) signed by the physician and parent. This form and the medication in the original bottle, properly labeled, should be brought by the parent to the school office. For all over the counter medication, you must have a Student Medication Permit completed and turned into the nurse. Students may not carry any type of medication without the nurses consent.

## **ALLERGEN FREE PROVISIONS**

Multiple students attending our schools have a serious or possibly life-threatening allergy. One of the most common allergies is peanuts or tree nuts. A student with a serious peanut/tree nut allergy can suffer a reaction merely by touching a food containing the allergen.

Because of this safety concern, the Talawanda School District has adopted a set of procedures that are used to help students with allergies and their families manage the risk and reaction to allergens. It is recognized by all Talawanda School District staff that food allergies are a serious and potentially life threatening condition that needs to be managed through coordinated communication between families, school staff members, and the child's health care provider. **While these procedures do not guarantee an allergen free environment, the intent is to reasonably reduce the possibility of exposure to an allergen.**

When a student's educational team deems it necessary to have an allergen sensitive classroom for a student, you will receive information indicating additional precautions for all students and families in that setting. When a classroom is allergen free, the specific allergen will be explicitly prohibited from the setting. To ensure safety, this may require students to bring only fresh fruits/vegetables or labeled/pre-packaged food items into the environment. The letter sent home will detail more specifics. We thank all Talawanda families in advance for working in collaboration with us to ensure safety for our students with serious allergies. Additionally, parents can request ingredient lists from the cafeteria managers at any time as well.

In the spirit of health and safety, the Talawanda School District also encourages the use of non-food incentives and rewards for students. For example, a class might receive a free homework pass or 10 minute recess/study hall as a reward instead of candy/food items. Another example would be giving out stickers or pencils instead of a cupcake or food item for a birthday celebration.

Students with known allergies should report them to the School Nurse for the development of a health care plan. A student may also be eligible for a 504 Accommodation Plan.

## **ARRIVAL**

Upon arrival on the bus in the morning students should enter the school and move quickly into the cafeteria. If your parents bring you, you should arrive between 7:40 a.m. and 7:55 a.m. Parents should drop students off at the south commons doors to avoid interference with bus arrivals. Doors will open at 7:40am.

## **DISMISSAL**

Students dismissed from their classrooms at the end of the day are expected to leave the building unless they are staying for a supervised activity. Buses park in front of the school in designated areas, and parents are to use the building's south commons entrance when picking students up in the afternoon. If you need to leave before the end of the day, you must have a parent meet you in the office to sign out. Do not leave your classroom early. An office worker will get you when your ride arrives.

## AFTER-SCHOOL ACTIVITIES

Students are encouraged to participate in and attend school sponsored activities after school. No student should be in the building without adult supervision. Transportation should be arranged ahead of time and all students should be picked up within 30 minutes of the end of an event.

Students attending activities (home and away) are expected to dress and act in accordance with established rules, practices, and school policy. Students must attend school a minimum of five periods to participate in after-school activities.

## LOCKERS

Each student is issued a hall locker located near his/her 7th period class and is expected to follow these simple rules:

- Use only the locker assigned to you (one person per locker).
- Do not share your locker or combination with others. Keep it in a safe place for reference.
- Valuables should not be kept in lockers. (For safety, keep them at home.)
- Keep your locker neat and orderly.
- Store books and any school materials carefully so they will not be damaged.
- Report any locker problems to your touchpoint teacher. He/She is here to help you.
- Remember that all lockers are the property of TMS and may be searched if concerns or suspicions arise.
- The school will not be held liable for the students who alter their lockers to bypass the combination lock.

## VALUABLES

Be responsible for what you bring to school. Lost or stolen items are your responsibility. Although lockers are provided, they are not theft-proof. The lost and found is located in the cafeteria, but don't risk losing your valuable possessions. Leave them at home. Be sure to mark or label your coats and belongings so they can be returned if found.

## WEATHER EMERGENCY

The superintendent of schools or his/her designee shall have the authority to determine when curricular and/or extracurricular activities will be delayed or cancelled as a result of inclement weather or hazardous road conditions.

In the event of bad weather check [www.talawanda.org](http://www.talawanda.org). In the event of a delay on a Wednesday, we run a regular delay schedule with **no early dismissal** for professional development. We appreciate you not calling the school in the early morning hours to check on closings and delays. We need to keep these phone lines open for staff and emergency communications. **Parents and students are responsible for knowing about emergency closings and delays.**

## ACTIVITY CANCELLATIONS DUE TO WEATHER

When school has been canceled due to inclement weather or hazardous road conditions, the superintendent or his/her designee will determine whether road conditions are safe enough for afternoon or evening activities to be held. Coaches and sponsors will be responsible for contacting students when an activity has been canceled.

## **EMERGENCY DRILLS**

Fire, tornado, and emergency drills are a state required precaution and are to be practiced on a regular basis. Each room has posted directions on procedures during a drill. Any deviation from these directions and procedures could cause serious confusion and possible injury in the event of a real emergency. For this reason, we expect serious cooperation on the part of all students in practicing these drills.

## **SAFETY AND SECURITY**

- All visitors must report to the office when they arrive at school.
- All visitors are required to sign in and wear a building pass while they are in the building.
- All visitors are required to follow existing safety protocols and procedures in place while in the building.
- Staff are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are “hanging around” the building after hours.
- Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.
- As many unneeded outside doors as possible are locked during the school day.
- Portions of the building that will not be needed after the regular school days are closed off.
- All district employees are to wear photo-identification badges while in district schools and offices or on district property.

## **SCHOOL EMERGENCY AND COMMUNICATION**

During a school event or school emergency that disrupts the school day, parents and guardians will receive information from the school communications department via multiple communication tools including website, social media, and the district all-call service. It is important for parents to provide an accurate phone number, email, and the mobile number to their child's school.

In the event that students would be relocated to a secondary site by local emergency responders or law enforcement, the district will contact parents via the district all-call service with instructions for a parent/student reunification plan.

## **HALLWAYS**

Between classes, some hallways can be crowded. To enable hall traffic to move smoothly, stay to the right of center, and do not stop to talk with friends in the middle of the hall. This will enable a smooth flow of traffic and allow everyone to arrive at class prior to the tardy bell. If a student cannot abide by the rules for the hallway, they may be placed on the “No Pass List”. TMS students will be placed on the “No Pass List” upon recommendation of their team or an administrator.

## CAFETERIA PROCEDURE

Lunch should be a pleasant, relaxing time in the day. The following rules are meant to ensure a safe, comfortable environment for all students.

- The residents of each table are responsible for keeping the table and its surrounding area clean and free of trash.
- Students will sit at their assigned tables and be dismissed by tables into the cafeteria line.
- When you finish eating, dispose of all lunch items and return your tray. Return to your seat to await dismissal. Be sure that the area is clean for the next group of students before you leave.

At no time should food (or other items) be thrown in the cafeteria. At no time should food or drinks be taken from the cafeteria. Lunchtime is an opportunity for you to socialize with your friends in a mature, respectable manner. Enjoy your lunch!

**If a student does not have lunch money, the student may take a lunch charge for both breakfast and lunch on the same day to a maximum charge of \$4.75. Students may only charge for reimbursable meals, breakfast and/or lunch. Students may not charge any other meal until the payment is made.**

**If a student fails to repay meal charges and continues to appear at the register with a full meal, the student will be referred to the school administration. A phone call will be made to the home, informing the family of the outstanding charges. The student and the parent will be also notified that if the payment is not made, the student must see the cafeteria manager prior to entering the lunch line so that a meal can be provided to the student.**

**Students are expected to repay this charge within 48 hours.**

**Failure to repay school meal charges at the end of the school year, the charge will be included as a school fee and carried over to the next school year.**

## READINESS FOR CLASSES

All students are expected to be seated in the classroom and prepared for the day's class when the bell rings. Readiness for the class includes such things as: having appropriate books, texts, and writing materials, having the agenda planner to copy assignments and homework information, and so forth.

## SEARCHES

Administrators may search a student or his/her property (including vehicles, purses, knapsacks, gym bags, etc) with or without the student's consent, whenever they reasonably suspect that a search will lead to the discovery of evidence of a violation of law or school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. General housekeeping inspection of school property may be conducted with reasonable notice. Student lockers are the property of the district and students have no reasonable expectation of privacy in their contents or in the contents of any other district property including desks or other containers. School authorities may conduct random searches of lockers and their contents at any time without announcement. Unannounced and random canine searches may also be conducted. Additionally, students have NO reasonable expectation of privacy in their actions in public areas including but not limited to, common areas, hallways, cafeterias, classrooms and gymnasiums. The district may use video cameras in such areas and on all school vehicles transporting students to and from regular and extracurricular activities. Anything that is found in the course of a search may be used as evidence of a violation of school rules or the law, and may be taken, held or turned over to the police. The school reserves the right not to return items that have been confiscated.

# TECHNOLOGY AND ACCEPTABLE USE

The Talawanda School District recognizes that access to technology in school gives students greater opportunities to create, collaborate, communicate, and develop critical thinking skills that will prepare them for life, work, and citizenship in the 21st century. To that end, the District will provide a device for each student enrolled in school that will function as a platform upon which 21st century learning will occur. Students and parents should read and sign the [Acceptable Use Policy](#) acknowledging their understanding and acceptance of its terms as a requirement to be issued a 1:1 device.

Students who take their Chromebook home will bring it to school everyday, charged, ready to be used in class at their teacher's discretion. **These devices are the property of Talawanda School District, and the Board will hold students financially and legally responsible for any loss, damage, and theft. Accidental damage and normal wear and tear will be addressed by Talawanda using funds collected from the annual technology insurance charge. Students are responsible for paying an annual insurance charge which will be used to fund repair and maintenance necessitated by normal wear and tear and accidental damage.**

## STUDENT BEHAVIOR AND EXPECTATIONS

In order to provide an atmosphere in which there is a focus on safety and learning, students are expected to show respect for, and consideration of the rights, privileges, feelings and needs of themselves and others.

The [Talawanda Student Code of Conduct](#) is designed for such reasons, and students are expected to adhere to it. Each student will have an opportunity to read, review, and ask questions relating to the Talawanda Code of Conduct at the beginning of the year. Through cooperation and shared responsibility, the student, school and parents can ensure that good behavior habits are developed and rewarded.

### Expected Behaviors

Students are expected to:

- Act courteously to adults and fellow students;
- Be prompt to school and attentive in class;
- Work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- Complete assigned tasks on time and as directed;
- Help maintain a school environment that is safe, friendly, and productive;
- Act at all times in a manner that reflects pride in self, family, and in the School.

### Classroom Environment

It is the responsibility of students, teachers, and administrators to maintain a classroom environment that allows:

- A teacher to communicate effectively with all students in the class
- All students in the class have the opportunity to learn.

## **Dress and Appearance**

First and foremost our dress code policy has clear and respectful exceptions for religious, medical, and cultural attire. Dress and grooming should be neat and clean to support the educational environment. Dress and grooming practices should not constitute a safety or health hazard or be such that they might hamper the educational process. Student eyes should remain unconcealed (except for religious, cultural, and/or medically necessitated reasons). No oversized coats or blankets are permitted during the school day. Students shall be required to wear shoes at all times. Any clothing, jewelry, or accessories deemed unsafe, or depicting drugs, drug paraphernalia, alcohol, tobacco, profanity, firearms or weapons, hate speech, sexually related images, or otherwise disruptive symbols and messages are not permitted.

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## **TMS PBIS (Positive Behavioral Interventions and Supports)**

The TMS PBIS is intended to recognize and reward respect and responsibility while providing appropriate consequences to discourage misbehavior and ensure that the school provides a safe and learning based climate.

**\*\*NOTE: All rules/behavior expectations are in effect:**

- On the school grounds during and immediately before or after school hours.
- On the school grounds at any other time when any school group is using the school.
- Off the school grounds, at or on the way to or from a school activity, function, or event.
- On school buses.

### **OUT OF SCHOOL SUSPENSION (OSS) AND EXPULSION**

In accordance with Ohio Law (Section 3313.66 R.C.) the Superintendent of Schools or Principal may suspend a pupil from school for not more than ten days. In addition, the Superintendent may expel a student from school for up to 80 days. The parent or legal guardian of a student expelled from school may appeal such action directly to the Board of Education or its designee and shall be permitted to be heard against the expulsion **PRIOR TO THE TIME OF THE EXPULSION**. No academic credit will be given during expulsion.

## **DISCIPLINARY PROCEDURES AND APPEALS**

### **DUE PROCESS**

Students are entitled to “due process” procedures when they are charged with misconduct in the violation of rules or any act that may lead to suspension or expulsion from school. At the minimum due process requires advising the student about the accusation made against him and permitting the student to give “his/her side of the story.” Due process does not mean that school authorities, when engaged in disciplinary procedures, must follow the procedures used by courts in juvenile proceedings. Due process requires reasonableness and fairness in view of all the facts and circumstances of the particular case.

### **SUSPENSION PROCEDURES**

When a student is being considered for an out-of-school suspension by the Superintendent, principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (4) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

## **REMOVAL PROCEDURE**

The immediate removal of a student from school may be necessary under certain circumstances. A student can be kept from class until the matter of his misconduct is disposed of either by reinstatement, suspension, or expulsion.

1. Immediate Removal. If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on the school premises, the principal, assistant principal or superintendent may remove a student from curricular or extracurricular activities or from the school premises.

2. Teacher Removal of Student. A teacher may remove a student from curricular or extracurricular activities under his/her supervision but not from the premises. In such cases the teacher must submit in writing to the principal the reasons for such removal as soon as possible.

3. The Informal Hearing.

A due process hearing will be held on the next school day after the removal is ordered. Written notice of the hearing and the reason for the removal and any intended disciplinary action will be given to the student as soon as practical prior to the hearing. If the student is subject to out-of-school suspension, the student will have the opportunity to appear at an informal hearing before the Principal, Assistant Principal, Superintendent or designee and has the right to challenge the reasons for the intended suspension or otherwise explain his/her actions. Within one (1) school day of the decision to suspend, written notification will be given to the parent(s)/guardian(s) or custodian of the student. This notice will include the reasons for the suspension, the right of the student or parent(s)/guardian(s) to appeal to the Board or its designee and the student's right to be represented in all appeal proceedings. If it is probable that the student may be subject to expulsion, the hearing will take place on the next school day after the date of the initial removal and will be held in accordance with the procedures outlined in the Policy 5611 - Due Process Rights. The person who ordered or requested the removal will be present at the hearing.

## **EXPULSION PROCEDURES**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

## **APPEALS FOR SUSPENSION AND EXPULSION**

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

### **Appeal to the Court**

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

## **DISCIPLINARY APPEAL**

This procedure is designed for problems that may arise between students and teachers of a minor nature that are not causes for suspension or expulsion. 1. Conference between student and teacher involved within 24 hours of the incident. 2. If the student is not satisfied with the results of the conference, the student shall be entitled to a conference with his counselor if available. The student makes the decision on the teacher being present at this

meeting. 3. If the student still is not satisfied, the student may ask for a meeting with the teacher, counselor and school principal. Decisions at that level will be final.

## HARASSMENT POLICY

### TALAWANDA BOARD OF EDUCATION [POLICY 2260](#)

Nondiscrimination and access to equal educational opportunity

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. The Board of Education will not discriminate nor tolerate harassment in its educational programs or activities for any reasons, including on the basis of religion, race, color, national origin, sex, disability, military status, ancestry, or age.

The Board is committed to providing an equal opportunity for all students, regardless of race, color, creed, disability, religion, gender, ancestry, age, national origin, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Please refer to <http://go.boarddocs.com/oh/tsdoh/Board.nsf/goto?open&id=B95AUW79176C> to review the policy. (See Section 5517 Anti-Harassment)

It is the policy of the Talawanda Board of Education to maintain an education and work environment, which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.

The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated; the Board will take immediate steps to end the harassment. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Prohibited acts that constitute sexual harassment may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. Unwelcome sexual propositions, invitations, solicitations and flirtations.
- B. Physical assault.
- C. Threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extracurricular programs or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances.
- D. Unwelcome verbal expressions of a sexual nature, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, jokes or innuendoes; unwelcome, suggestive or insulting sounds or whistles; obscene telephone calls.
- E. Sexually suggestive objects, pictures, videotapes, audio recordings or literature, placed in the work or educational environment, which may embarrass or offend individuals.
- F. Unwelcome and inappropriate touching, patting, or pinching; obscene gestures.
- G. A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create

or has the effect of creating discomfort and/or humiliation to another.

- H. Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.
- I. Inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life.

### **Race/Color Harassment**

Such as, slurs, nicknames implying stereotypes, epithets, and/or negative references relative to racial Customs.

### **Religious (Creed) Harassment**

Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

### **National Origin Harassment**

Prohibited national origin harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

### **Disability Harassment**

Such harassment may occur where conduct is directed at the characteristics of a person's disabling condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

### **Reporting Harassment**

Any student who believes that he/she is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the District should take immediately the following steps:

1. If the alleged harasser is a student, staff member or other person associated with the District other than the student's Principal, the affected student should, as soon as possible after the incident contact his/her Principal.
2. If the alleged harasser is the student's Principal, the affected student should, as soon as possible after the incident contact the Assistant Principal. The student may submit a report in writing, by telephone, or in person. The reporting student should provide the name of the person(s) whom he/she believes to be responsible for the harassment and the nature of the harassing incident(s).

### **Informal/Formal Process for Addressing Complaints of Harassment**

The administrative guidelines will include an informal complaint process to provide members of the School District community or third parties who believe they are being unlawfully harassed with a range of options designed to bring about a resolution of their concerns.

### **Notes on the Harassment Policies**

The report shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved will discuss the subject outside of the investigation.

- If the investigation reveals that the complaint is valid, then appropriate remedial and/or disciplinary

action will be taken promptly to prevent the continuance of the harassment or its recurrence.

- Given the nature of harassing behavior, the school recognizes that false accusations can have serious effects on innocent individuals. Therefore, all students are expected to act responsibly, honestly, and with the utmost candor whenever they present harassment allegations or charges.
- Filing a malicious or knowingly false report or complaint of harassment will not be tolerated.
- Some forms of sexual harassment of a student by another student may be considered a form of child abuse, which will require that the student abuser be reported to proper authorities.
- Hazing by any school group, club or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be.
- Under no circumstances will the School threaten or retaliate against anyone who raises or files a harassment complaint, or who has participated as a witness in a harassment investigation.

Please refer to <https://go.boarddocs.com/oh/tsdoh/Board.nsf/Public?open&id=policies#> to review the policy.

# **SUBSTANCE ABUSE POLICIES**

## **INTRODUCTION**

The Talawanda Board of Education recognizes that chemical dependency is a preventable and treatable health problem. It is the intent of the Board of Education to keep the schools of the district free from alcohol and other drugs. It is also the intent of the board to keep the schools free from the harmful effects that such substances can produce.

## **POLICY STATEMENT**

A student shall not possess, use, transmit, conceal alcohol and other drugs including but not limited to narcotics, hallucinogenic drugs, intoxicants, inhalants, and/or look alike drugs.

Additionally, no student shall possess, either in a school locker or on his person or possessions, including a motor vehicle, alcohol and other drugs as specified above, or drug paraphernalia while on school property, during transportation to school events, or while in attendance at any school sponsored activity.

## **THE FOLLOWING MAY RESULT IN IMMEDIATE RECOMMENDATION OF EXPULSION**

**Narcotics, Alcoholic Beverages and Drugs:** A student shall not possess, conceal, be under the influence of, or distribute any narcotic, alcoholic beverage, drug, mind-altering substance, counterfeit substance or paraphernalia related to drug use.

Procedures for substance abuse related infractions, grades 6 through 8:

1. The principal will suspend the student for 10 days, and a recommendation for expulsion may be made to the superintendent. The principal will also notify the Oxford Police Department for possible charges to be filed. Every reasonable attempt will be made to directly contact the parent/guardian by phone at the time of the disciplinary action.
2. The principal will notify the parent(s)/guardian in writing, using the suspension form.
3. The student should be evaluated, or begin an evaluation, by a trained Chemical Dependency Counselor within 48 hours for a professional assessment concerning where the identified student falls on the continuum between experimentation and dependency. Education, treatment, random screening, or nothing may be recommended by the referral agency.
4. The superintendent's office will notify the parent/guardian of policy and procedure related to hearings and a hearing date.
5. If a first time chemical abuse policy offender agrees to follow the terms and conditions outlined in the formal substance abuse assessment, the recommendation for expulsion "may" be held in abeyance. The agency will be in regular contact with the administration at TMS to convey progress on the recommended course of action.
6. If the cooperating assessment and referral agency notifies the TMS administration that the student is not participating in the recommended program, the recommendation for expulsion will be reinstated.
7. Students who forego the evaluation process are subject to normal disciplinary procedures.
8. Students caught distributing or selling on school property, or for a second offense violation, any time during secondary schooling will be suspended for 10 days and recommended for expulsion for 80 days and the principal will notify the Oxford Police Department.

## **STUDENT ACTIVITIES AND SUBSTANCE ABUSE**

This policy shall be in effect for all extracurricular activities whether on our school grounds or on any off campus trips or sponsored activities. All members of athletic teams, bands, dramatic productions, and clubs are covered by this policy as detailed in the Extra Curricular Activities Code

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# 2022-2023

## TALAWANDA SCHOOLS ATHLETIC POLICY

### Mission Statement

The mission of the Talawanda Athletic Department is to create opportunities for our student-athletes to be involved in positive learning experiences through athletic competition. This will lead directly toward individual and group growth. By cooperating in the search for excellence through athletic competition, the student-athlete will have the opportunity to develop the following desirable life skills: a strong work ethic, a positive attitude, sportsmanship, leadership skills, and an ability to have fun in a competitive atmosphere. The Talawanda Athletic Department is committed to providing the best available coaches, equipment and facilities to enhance this growth. We will strive to work cooperatively with student-athletes, and families, to create an enriching environment based upon mutual respect and responsibility. In addition, we remind everyone that participation in interscholastic sports is a **privilege**, not a right, and that this privilege must be constantly earned.

### Academic Eligibility

#### **OHSAA/State of Ohio Requirements:**

1. All 7-8th grade students **MUST** be enrolled in and earn passing grades in a minimum of four courses each and every grading period to have continuing eligibility. \*\*\*
2. All 7-8th grade students **MUST** maintain an overall GPA of 2.0 in the preceding grading period to have continuing eligibility
3. A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic achievement.

NOTE: **“Grading period” is defined as your school’s board-adopted calendar.** In most school districts, this is a **nine-week period**, while some districts use six- or 12-week periods or semesters. It should also be noted, however, that interim, biweekly or weekly evaluations are not considered “grading periods,” and restoration of eligibility is NOT permitted after such evaluations.

In addition, students who have not met the high school or 7-8th scholarship requirements are not “substantively eligible;” and a student who fails to register for enough credit hours, fails a class(es) or drops a class that lowers the student below the requisite number of credits, always has a shared responsibility for this shortcoming thus disqualifying such shortcoming from the “due solely to an administrative error” category. Therefore; the administrative error bylaw shall never be used in conjunction with Bylaws 4-4-1 or 4-4-5.

\*\*\*This section of the student eligibility bylaw represents the only required OHSAA academic standard. The required grade point average standard (G.P.A.) is mandated by state law for all schools in Ohio. **In addition, member schools may adopt more stringent standards and may review them more frequently;** however, a student who is not compliant with this bylaw may not have his or her eligibility restored except at the beginning of the next grading period as stipulated in Bylaw 4-4-3.

[Guidelines Link](#)

## **TMS Academic Policy**

Academic Requirements - *Same as OHSAA/Ohio Guidelines and current policy*

1. All 7-8th grade students **MUST** be enrolled in and earn passing grades in a minimum of four courses each and every grading period to have continuing eligibility.
2. All 7-8th grade students **MUST** maintain an overall GPA of 2.0 in the preceding grading period to have continuing eligibility
3. A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic achievement.

Initial academic eligibility will be determined by the grade report for the period immediately preceding the season, according to OHSAA guidelines. Fall sport eligibility will be determined using **fourth quarter** grade reports from the previous school year (for 8th grade only). Winter sport eligibility will be determined by **first quarter** grade reports from the current school year. Spring sport eligibility will be determined by **third quarter** grade reports from the current school year.

*Grades will be checked every 2 weeks during each season.*

*If a student-athlete fails to meet one or more of the criteria, they will be placed on academic probation, and a letter will be sent home to guardians. During this time the student-athlete will still be allowed to practice and participate in competition. If the student-athlete fails to meet the requirements at the next consecutive grade check, they will no longer be permitted to participate in competition until the requirements have been met at the third consecutive grade check.*

## **Personal Conduct**

You will be expected to conduct yourself in a manner, which reflects favorably upon yourself, the team, and Talawanda Middle School. Violations may result in denial of participation, removal from the team, or other disciplinary action as determined by the coach, athletic director, or principal.

## **Physical Examination**

Before students may participate in any sport, they must have had a “sports physical examination” (our form is from the OHSAA), and return it signed by you, your parents and your physician, with the emergency medical authorization by parents, and acknowledgement form provided. Physical exams are good for 13 months from the date of the exam.

## **Tryouts**

In sports where tryouts are necessary, selections for teams will be based upon, not only ability, but also, classroom performance, attitude, and behavior. Wherever possible, coaches will use objective, as well as subjective means for evaluation of potential team members.

## **Attendance**

**Tryouts:** A student that is unable to participate in at least one day of tryouts cannot be considered for a place on the team, except in cases of extenuating circumstances as determined by the coach, athletic director or principals. In sports where no tryouts are held, the coach may establish a date after which no student may be

added to the team.

**Practices:** Students that are present at school must attend practice unless permission has been granted beforehand by the coach. Consequently, a person who is not in school, should not be at practice. Failure to comply could result in suspension from the team.

**Game Day Attendance:** Student-athletes are expected to be in attendance at school all day, every day unless excused. To be eligible for an athletic contest, a student at TMS, must be in attendance at least five periods, unless written permission for an excusable absence is granted by the principal. **Note:** Students are not permitted to loiter on school grounds. When practices or games are scheduled at times other than right after school athletes should go home, or leave school grounds and return in time for practice or game as required.

## Participation & Playing Time

Athletics, by nature, are competitive. We will attempt to give each student-athlete an opportunity to participate as much as possible. Student-athletes are given the opportunity to participate and perform in every practice. They are evaluated in a wide variety of ways, but their practice evaluation is extremely important. “Game-time participation” is based upon a student-athlete’s ability to compete and perform, and this ability is demonstrated and refined in practice. A student-athlete is not guaranteed a certain amount of playing time just because they are a member of the team. “Game-time participation” must be constantly earned.

## Transportation

Teams will always travel to away games as a team, on school transportation vehicles. Behavior expectations are the same as in school. Additionally:

- No food is to be eaten on the bus.
- Each student returns on the bus UNLESS a written note from parent/guardian, or direct contact between parent/coach occurs.
- Students may not ride home from an away contest with anyone except their own parent(s)/guardian(s).
- Following athletic events, PLEASE be responsible for a quick pick up. Coaches cannot be expected to transport kids home and should not be required to stay an excessive period of time.

## Equipment

The athlete is responsible for all equipment, at all times, issued for their use. It should be returned clean at the end of the season for storage. You will be charged with an approximate “replacement cost” for any lost items.

## Sportsmanship

Students are expected to demonstrate good sportsmanship at all times. Watch your language and your body language. The coaching staff would appreciate parental support in teaching this important value.

## Awards

Awards will be given upon completion of the season. Failure to complete the season, including attendance at the awards program or meeting, will cost loss of letter points and/or any award that may have been deserved.