



Talawanda School District 2022 Finance & Levy Facts

[LINKS to TSD Website-LEVY FACTS INFO Pages](#)

What will an approved levy cost TSD taxpayers?

-Butler County Auditor (<https://www.butlercountyauditor.org/>) Search: Click Levy

*BCAuditor Levy: Information/Cost is for the year

-5.7 Mills for a Permanent Operating Levy → \$4.8M revenue would be generated each year

-\$199.50 Per \$100,000 Tax/Market Value (\$16.58 Per Month) for the Year

Tax Value	\$100,000	\$150,000	\$200,000	\$250,000	\$300,000
Assessment Rate	35%	35%	35%	35%	35%
Assessed Value	\$35,000	\$52,500	\$70,000	\$87,500	\$105,000
Millage Rate	0.0057	0.0057	0.0057	0.0057	0.0057
Cost to Taxpayer (Annual)	\$199.50	\$299.25	\$399.00	\$498.75	\$598.50
Cost to Taxpayer (Daily)	\$0.55	\$0.82	\$1.09	\$1.37	\$1.64
Cost to Taxpayer (Monthly)	\$16.63	\$24.94	\$33.25	\$41.56	\$49.88

September 2013 eliminated Rollbacks (State reimbursement) on any new levies. No discounts for homeowner's.

TSD: Levy History

OPERATIONAL LEVIES

Year	Voted Mills	Effective Mills
1976	24.81	7.34
1980	6.9	2.62
1988	7.9	3.48
2000	6.5	4.36
2004	1% Income Tax	

BOND LEVIES

Year	Building	Millage	Current
1987	TMS	6.3	PAID
2003	Bogan	1.19	1.0
2008	THS	4.7	3.5

Expenditure Per Pupil Information

FY21 CUPP Report: \$13.5K

FY21 Report Card: \$11.8K

Why the variance in numbers?

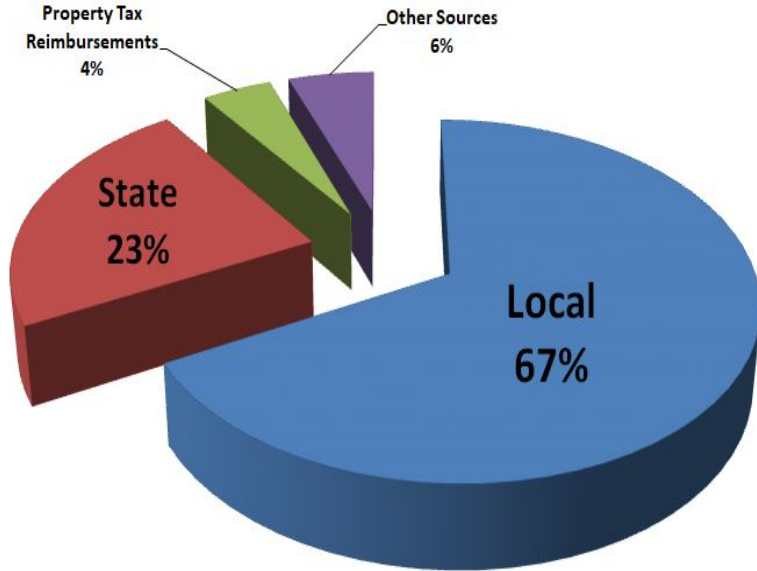
The difference is a weighted or unweighted cost per pupil. The CUPP report uses an unweighted cost/pupil. The report card 'weights' students with disabilities and economically disadvantaged students, which lowers the metrics....or cost/pupil.

FY21 CUPP Report

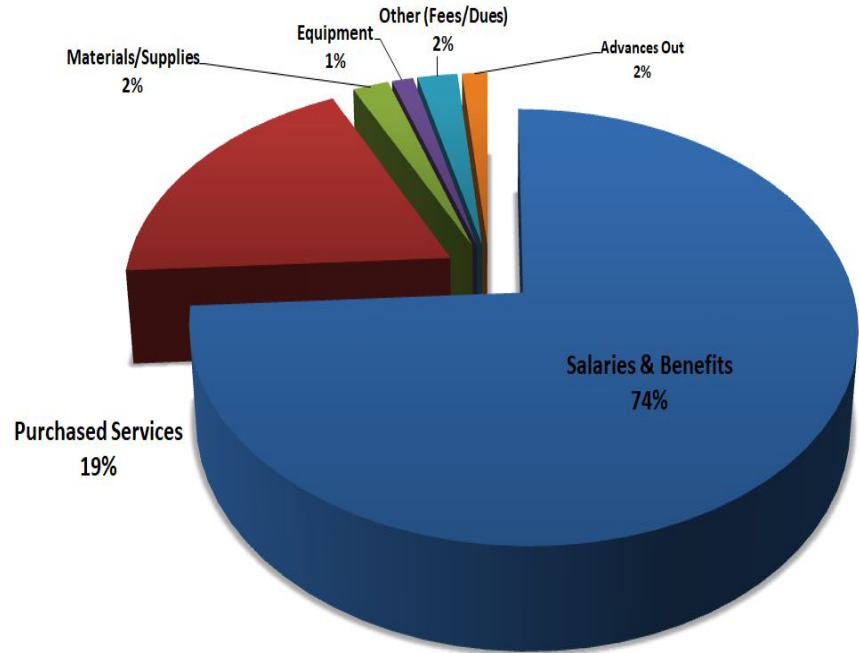
Expenditures	INSTRUCTION		Building Operations		Administration	
	TSD: 61.2%		TSD: 17.4%		TSD: 10.8%	
	Similar District Avg: 59.8%		Similar Avg: 17.2%		Similar: 12.3%	
	OH Avg: 59.7%		OH Avg: 16.9%		OH: 13.2%	
			Pupil Support		Staff Support	
			TSD: 7.4%		TSD: 3.1%	
			Similar Avg: 7.1%		Similar: 3.5%	
			OH Avg: 6.7%		OH: 3.4%	

General Fund Revenue & Expenses

FY22 Revenue Sources: \$37,701,389



FY22 Expenses: \$37,675,326



How has Talawanda Addressed This Issue?

- Auditor of State Performance Audit-March 2020
- Building/Departmental Budgets 20% cuts since FY21: \$550.9K CUM Savings
- Retirement Incentive June of 2020: \$641.2K in savings spread over 4 years
- Negotiated Salary COLA for ALL staff (1% in 2022/23 and 0% in 2023/24)
- Hirings/Retentions/High Quality Savings (\$650,000 est, \$350,000, \$517,000 and \$133,000) Total: \$1,650,000
- Eliminated 12.5 Teaching, 1 Administrator, .5 Treasurer, 1.5 Central Office Staff
- Changed Start/End Times-Saved Transportation Excess Cost: FY22 \$41.5K

Addressing the Fiscal Issues Continued

- Bulk purchasing including food service
- Outsourced part of custodial services (Kramer and THS) - we did this prior to '19
- Right Sized Cafeteria and Custodial Staff
- Provided In House Trainings and Professional Development
- Strategic Plan with a Master Facilities Plan Updated
- *Additional Information Found:
- www.talawanda.org Click 2022 Levy Facts

Talawanda Report Card Information



2021-2022 School Report Card

TALAWANDA MEETS & EXCEEDS STATE STANDARDS IN ALL AREAS!



ACHIEVEMENT -

The Achievement component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. This component measures the achievement of every student, not only those who reach proficient.



GRADUATION -

Four-year adjusted cohort graduation rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class.



EARLY LITERACY -

The early literacy component measures reading improvement and proficiency for students in kindergarten through third grade. This component includes three different unrated measures: proficiency in third grade reading, promotion to fourth grade, and improving K-3 literacy.

GAP CLOSING -

The gap closing component shows how well we are meeting the performance expectations for our students in English language arts, math, on graduation. It also measures how we are supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.



COLLEGE, CAREER, WORKFORCE & MILITARY READINESS

The college, career, workforce, and military readiness component measures how well-prepared Ohio's students are for all future opportunities. This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.



PROGRESS -

For the progress component, the growth index can include several years of growth data and helps determine the certainty that the expected growth did happen or that there was a shortfall in expected growth.



WHAT DO STARS ON THE STATE REPORT CARD MEAN?

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of Max Score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of Max Score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of Max Score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of Max Score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of Max Score	1 Star	Needs significant support to meet state standards in academic achievement

PROGRESS COMPONENT RATING FOR DISTRICTS		
Percentage of Maximum Points Earned	Rating	Rating Description
Growth Index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence that the district exceeded growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence that the district exceeded student growth expectations
Greater than or equal to +2 but less than +2	3 Stars	Evidence that the district met student growth expectations
Less than +2 and effect size of at least +0.1	2 Stars	Significant evidence that the district fell short of student growth expectations
Less than +2 and effect size of less than +0.1	1 Star	Significant evidence that the district fell short of student growth expectations by a larger magnitude

EARLY LITERACY COMPONENT RATING DESCRIPTIONS		
Score Range	Rating	Rating Description
From 80% to 100%	5 Stars	Significantly exceeds state standards in early literacy (K-3)
From 70% to less than 80%	4 Stars	Exceeds state standards in early literacy (K-3)
From 60% to less than 70%	3 Stars	Meets state standards in early literacy (K-3)
From 50% to less than 60%	2 Stars	Needs support to meet state standards in early literacy (K-3)
From 0% to less than 50%	1 Star	Needs significant support to meet state standards in early literacy (K-3)

GAP CLOSING COMPONENT RATING		
Range - Percentage of Points Earned out of Possible Points	Rating	Rating Description
Greater than or equal to 80%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 80%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 90.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 83.5% but less than 90.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 80% but less than 83.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 80%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

FOR MORE INFORMATION, SEE [OHIO REPORT CARDS](#)



Report Card Highlights



TALAWANDA HIGH SCHOOL CONSISTENTLY RANKS AT THE TOP OF ALL BUTLER COUNTY HIGH SCHOOLS ON END OF COURSE EXAMS

ALGEBRA I - TOP 2 IN BUTLER COUNTY
ELA II - TOP 3 IN BUTLER COUNTY
GEOMETRY - TOP 3 IN BUTLER COUNTY
GOVERNMENT - TOP 3 IN BUTLER COUNTY
U.S. HISTORY - TOP 4 IN BUTLER COUNTY
BIOLOGY - TOP 5 IN BUTLER COUNTY

GRADE 4 ELA
 BEST SCORE ON THE OHIO STATE TEST SINCE 2016

GRADE 5 SCIENCE
 BEST SCORE ON THE OHIO STATE TEST SINCE 2018

GRADE 8 SCIENCE
 INCREASED THE PERCENTAGE OF STUDENTS SCORING PROFICIENT AND ABOVE BY 11% COMPARED TO 20-21

GRADE 8 MATH
 SIGNIFICANTLY INCREASED THE PERCENTAGE OF STUDENTS SCORING ACCELERATED AND ADVANCED COMPARED TO 20-21

ADVANCED PLACEMENT COURSES

AP BIOLOGY
 100% OF STUDENTS PASSED WITH A SCORE OF A 3 OR BETTER
 BEST SCORE SINCE 2018

AP CALCULUS
 BEST SCORE SINCE 2018

AP DRAWING
 100% OF STUDENTS PASSED WITH A SCORE OF A 3 OR BETTER
 BEST SCORE SINCE 2018

AP ENGLISH LITERATURE & COMP
 94% OF STUDENTS PASSED WITH A SCORE OF A 3 OR BETTER
 BEST SINCE 2018

AP MODERN WORLD HISTORY
 82% OF STUDENTS PASSED WITH A SCORE OF A 3 OR BETTER
 BEST SINCE 2018



Contact Information & Additional Resources

Please contact levyinformation@talawanda.org, or email theroux@talawanda.org or tafelskis@talawanda.org if you have questions.

HELPFUL LINKS

[LEVY Facts, Questions & Answers](#)

[Video Updates](#)

[Presentations to Community Groups](#)

[Additional Resources](#)

Thank you...Any Questions?

We continue to revise our presentation slides.

Additional Information found at www.talawanda.org (2022 Levy Facts and Treasurer/Finance Department)

