



The weekly news report to keep parents,
students and community informed about
Talawanda High School's hot topics!

February 3, 2012

Attention **seniors attending Miami next fall**. The 2012 Free Application for Student Aid is now available online and needs to be completed by February 15th. If you have any questions, please stop by the Guidance Office and speak with your counselor.

Attention **NHS members**, the second semester calendar can be found outside of Mrs. Aerni's room. Also, any junior or senior candidates for NHS should turn in their activity/service packets OR opt-out forms by Friday, Feb. 3rd. See Mrs. Aerni if you have any questions.

Attn. Juniors & Seniors: The **next ACT/SAT Prep class** is scheduled to begin Thursday, March 15 for the March and April tests. Registration forms can be picked up in the Guidance Office.

Do you know of a student who needs **help preparing for ACT or SAT tests**? Are they interested in improving their skills in core subjects? They may stop by the library and get a pass for tutorials. Mrs. Morison will show them how to access online resources with more than 100 programs to learn, practice and prepare for tests on a variety of subjects.

The next **Setting Stone Coffee House** will be held on Friday, February 24th! Tickets go on sale Monday, February 13th for \$3. Tickets are \$5 at the door. All proceeds from this event go to support the printing and production of the student-run literary-art magazine, *Setting Stone*.

Football players: workout times now include 6:15am as well as 3:15pm! All players not participating in a winter sport are expected to be at one of these times!

Varsity track practice will officially start on Monday, March 5. Information may be picked up in the office. Students are encouraged to attend conditioning after school—listen to announcements for dates and times.

Parents, is your teen a . . . Writer, Artist, Sculptor, Photographer, Notebook Sketcher, or Creative Adventurist! **Setting Stone** has set its final submission deadline for Wednesday, February 1st! We are looking for original student works of writing and art for this year's magazine! To submit original work for the award-winning Setting Stone Magazine, please see Mr. Aerni in Room 135:

1. All works must include student name and email
2. All works must have a title

Again, the submission deadline is February First!

There are plenty of openings for the **England, Ireland & Wales trip** the summer of 2013. Please see Mrs. Cole or Ms. Mann for information. Sign up now and save \$150.00 toward your trip.



National Honor Society Membership Selection Process

Students interested in being selected to the National Honor Society may obtain information about the selection process at:

<http://www.talawanda.net/th/s/nhs>

Eligible students must return their activity sheets or opt-out forms to Mrs. Aerni no later than Friday, Feb.3rd. The Spring Induction will be held on Wednesday, March 14th.

Membership Selection Process Talawanda Chapter of the National Honor Society

The selection of members to the Talawanda Chapter of National Honor Society shall be by a majority vote of the Faculty Council consisting of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex officio member of the Faculty Council. Prior to selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- Students who are eligible scholastically ("candidates") shall be notified and asked to complete and submit the Student Activity Information Form for further consideration for selection.
- If a student does turn in the Student Activity Information Form, they will still be considered a candidate. If a student scholastically eligible wishes not to be evaluated by the Faculty Council, that should sign and return the "opt out" sheet in the packet on which the student and parent acknowledge that they were viable candidates for this round of selection, but respectfully decline the invitation to be considered. Returning such forms does not preclude the student from being considered in the next round of selection as long as he or she still meets the scholastic eligibility established by the chapter.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official evaluation form provided by the chapter adviser.
- The Faculty Council shall review the Student Activity Information Form and faculty evaluations in order to determine membership.
- The selection of each member to the chapter shall be by a majority vote of the Faculty Council. Prior to notification of any candidates, the chapter adviser shall review with the principal the results of the Faculty Council's deliberations.

The selection of new active members shall be held twice a year for the graduating class of 2012 and 2013, and shall be once a year during the fall semester of the school year for the graduating class 2014 and future classes.

Candidates become members when inducted at a special ceremony. Once selected and inducted, all members are expected to maintain the standards by which they were selected and maintain all obligations of membership.

Students with disabilities may not, and should not, be excluded from consideration because of their disability; neither must they be given an unfair advantage. When a student meets NHS standards in every way except that prevented by a disability, they should not be disqualified from consideration for honorary membership. Nonselected students will receive written documentation of their nonselection, and are eligible for consideration in the next round of selection if the student still meets the scholastic eligibility established by the chapter. If a student or parent wishes to appeal the decision of the Faculty Council, they must contact the NHS adviser, in writing, within 14 days of nonselection being announced. The adviser will then pass the written appeal on to the Principal. Outcomes of an appeal can include, but are not limited to: Rejection of the appeal, sustaining of the original judgment, request from the principal for the Faculty Council to reconsider the case, a change in the decision, resulting in the selection of the student in question.

Questions should be directed to Advisor Stephanie Aerni (aernis@talawanda.org). Additional information can be found in the Chapter bylaws, available in the main office of THS.



Upcoming Dates:

Parent-Teacher Conferences

Thurs., Feb. 23

4:00-7:30 pm

Parent-Teacher Conferences

Tues., Feb. 28

4:00-7:30 pm

Interims Sent Home

Fri., Feb. 17

Post Secondary Enrollment Options

Workshop

Thurs., March 1

7:00 pm

OGT Test Week

March 12-16

Spring Break

April 6-15

Children need healthy meals to learn

*Talawanda Schools offer well-balanced meals to students every school day. Elementary Breakfast costs **\$1.00**; lunch costs **\$2.25**. Secondary Breakfast costs **\$1.00**; lunch costs **\$2.75**.*

*Your child may qualify for free meals or reduced price meals. Reduced price is **\$.30** for breakfast and **\$.40** for lunch. **An application can be filled out at any time during the school year.***

If you need information or would like to fill out an application, please visit <http://www.talawanda.org/foodservices/> or contact the main office of the building your child attends. Only one application per household needs to be completed.

Student Recognition:

Congratulations to **the boys and girls swim teams** as they both **won their 6th consecutive FAVC Championship** this past weekend. The boys team set a record for points by scoring 573 points and easily outdistancing second place Harrison who had 334 points. The boys won 10 of the 12 events and swept the top four spots in 3 of those events. **Evan Bader** earned four gold medals and **Edgar and Jesus Caraballo** both earned three to pace the Braves. The girls were nearly as impressive as they amassed 424.5 points easily outscoring second place Edgewood who had only 235 points. A special congratulations to **Kayla Hawkins** for being named Co-Athlete of the Year in the FAVC. Kayla earned two silvers and two golds on Saturday to help her earn the honor. **Kyra Reisenfeld and Mira Alexander** also had a great meet as they both earned four medals as well. A final congratulations to **Michael Wade Wolfe, Travis Sprague, Ian de Medeiros, Dillon de Medeiros, Branden Bowling, Jake Staton, and Aldemar Motta** for ending their seasons with PR's on Saturday. The Braves' next meet is the sectional tournament on February 10th and 11th.

Calendar:

Game Key:

Home game = Blue

Away game = Red

Monday, February 06, 2012

Tuesday, February 07, 2012

NHS Activity Forms Due

4:30 PM - Freshman Boys Basketball vs Edgewood (Trenton) High School (Away)
6:00 PM - Junior Varsity Boys Basketball vs Edgewood (Trenton) High School (Away)
7:00 PM - Key Club Meeting (Room 171)
7:30 PM - Varsity Boys Basketball vs Edgewood (Trenton) High School (Away)

Wednesday, February 08, 2012

Enrichment Schedule: Seniors meet with Mrs. Spivey and Dr. Crowder (Aud.)/Freshmen Fundraiser Meeting (Gym)/All Males meet with J.D. Vonderheide (Gym)

4:00 PM - Academic Challenge (Away - Northwest High School)
4:30 PM - Freshman Girls Basketball vs Mount Healthy High School (Home)
6:00 PM - Junior Varsity Girls Basketball vs Mount Healthy High School (Home)
7:30 PM - Varsity Girls Basketball vs Mount Healthy High School (Home)

Thursday, February 09, 2012

8:00 AM - 9:00 AM - Senior Portraits (Stage)

Friday, February 10, 2012

4:30 PM - Freshman Boys Basketball vs William Henry Harrison High Sch (Home)
5:00 PM - 7:30 PM - Y.I.T. Game Night (Cafeteria)
6:00 PM - Ice Hockey @ SWOHSHL Tournament (Away)
6:00 PM - Junior Varsity Boys Basketball vs William Henry Harrison High Sch (Home)
7:30 PM - Varsity Boys Basketball vs William Henry Harrison High Sch (Home)

Saturday, February 11, 2012

TBA - Ice Hockey @ SWOHSHL Tournament (Away)
8:00 AM - ACT Test Date
6:00 PM - Junior Varsity Girls Basketball vs Ross Senior High School (Away)
7:30 PM - Varsity Girls Basketball vs Ross Senior High School (Away)

Sunday, February 12, 2012

Lincoln's Birthday
4:00 PM - Informational Football Meeting (Auditeria)

College Goal Sunday

Sunday, February 12, 2012

2:00 pm

**For high school seniors and their parents
Receive FREE, professional help completing the FAFSA.**

**Financial aid professionals from Ohio colleges and
universities will be available at sites throughout the state.**

**These experts will coach families through the
FAFSA form
and help strategies a financial plan of action.**

**What to bring:
Student's and parent's IRS 1040 tax return & W2s
Social Security Card/Driver's License
Other benefit income information**

Miami University – Hamilton

**To register for the event, go to:
www.ohiocollegegoalsunday.org
Or Call 1-877-428-8246**

***Important event for seniors and their parents to in order to
receive help completing the FAFSA for
college financial aid***

Citizens Police Academy

presented by the

OXFORD POLICE DEPARTMENT

Session Fourteen
February 13 – April 16, 2012
(6:30 – 9:00 PM)

OPD History
Dispatch & Communications
Patrol & Tracking Dogs
Traffic Enforcement
Criminal Investigations
Special Response Team
Weapons
Firearms Simulator
Much, much more



Applications may be obtained at the
Oxford Police Department or by
contacting Officer John Buchholz.

jbuchholz@cityofoxford.org

513-839-4781

513-523-2927 (fax)

Class size is limited and fills quickly.





Learning Enrichment & Assistance Program, LLC

ACT-SAT Prep Essentials Tried - Tested - Proven Results

Since 1999, LEAP has successfully prepped students at or near the national average as well as students scoring in the top 10% and even **National Merit Finalist, Semi-Finalists and Commended Students**. LEAP has a two-phased approach to ACT and SAT preparation using actual ACT and SAT materials as well as LEAP supplemental materials taught by top-notch English and math teachers. Our philosophy allows students, in a small group setting, to get some test preparation without committing to a high number of sessions and costly fees while still allowing for intense preparation for those who want such. Phase 1 is the Strategies Course and Phase 2 Individual Tutoring. Families who desire only individual instruction may choose this. LEAP is tailored for *your* student.

Strategies Course

The course consists of four – 2 hour strategy sessions taught by top-notch English and math teachers and a 3 hour actual ACT test. Our pencil-to-paper approach (just like the tests!) includes strategy sessions with explanation of test content, detailed strategies for approaching each type of question, group practice of strategies, independent practice and question/answer time. The 3-hour actual scored ACT test students keep for review. At the conclusion of the course, students will have completed *at least* 3 full ACT's and 1 optional SAT. All courses limited to 15 students, but we offer several opportunities each time to accommodate many students. Students purchase workbook (approx. \$20).



LEAP Students Stand out from the Crowd!

LEAP's Core Beliefs About Test Prep

- Prep can benefit All students
- Pupil to teacher ratio should be low
- Periods of lengthy lecture are exhausting
- Practice should be pencil to paper just like the tests
- Parent involvement makes a difference
- Practice for one test benefits both
- Practice homework during the week is valuable
- Practice, practice, practice is the key!

Register online for the next session of classes: <http://leaprogram.com/registration/index.php>

Cost: \$175 with Visa, MasterCard or Discover

Talawanda High School

Tuesdays and Thursdays from 3:15—5:15 p.m.

Strategy Sessions: March 15, 20, 22, 29

Practice Test on March 27th from 3:15—6:30 p.m.

Students must also purchase The Real ACT Prep Guide. Class size is limited to 15 students maximum in each section. First come, first serve. No refunds after the first class.

www.leaprogram.com * 513.754.2240 * info@leaprogram.com * Daily Tips for Families: www.facebook.com/leaprogram



Talk Early And Often About Alcohol, Tobacco
And Other Drugs. Even When It Gets Tough

Parent Tip

Know! To Define Healthy Dating Relationships

Whether or not your tween appears interested in having a boyfriend or girlfriend, he or she is likely feeling (or is at the brink of feeling) peer pressure to "date." Though it is easy to make light of boyfriend/girlfriend relationships at this young age, it may be a risky notion; as statistics show that one in three teens experience an abusive dating relationship prior to high school graduation.

So while the conversation may feel a bit premature, it is critical to teach your child, at this early age, about healthy dating relationships.

Share with your child that:

- A healthy relationship involves having your own friends and interests - NOT pressure to spend time only with your boyfriend/girlfriend or that person needing to know your every move (by calling or texting excessively).
- A healthy relationship involves maintaining your own voice and point of view - NOT changing your opinion to avoid conflict with your boyfriend/girlfriend.
- A healthy relationship involves mutual understanding, trust and respect - NOT jealousy, control or pressure to do things you do not want to do (like having sex, drinking alcohol or using other drugs).

Also, let your child know it is his/her right to end the relationship at any point - keeping in mind, that the other person does NOT have the right to harass, threaten or make you feel guilty for it.

Defining healthy relationships before "serious" dating begins is key. Teaching your child to expect respect and to not put up with anything less, will benefit him or her both in the short-term and in seeking a lifetime partner.

For more tips and information on teen dating, visit www.loveisrespect.org.

Talking regularly with kids reduces their risk of using alcohol, tobacco and other drugs. Know! urges you to encourage other parents to join Know! by taking the [Parent and Caregiver Pledge](#). For more information log on to www.HelpThemKnow.com or call 1-866-999-KNOW.

Know! is a program of:



Drug-Free Action Alliance
"Ohioans Partnering for
Drug-Free Youth"

6185 Huntley Road, Suite P
Columbus, Ohio 43229

With funding support from:



United Way
of Central Ohio