

Talawanda PRIDE

People Respecting Individual Differences Everyday

+ Timeline of Events:

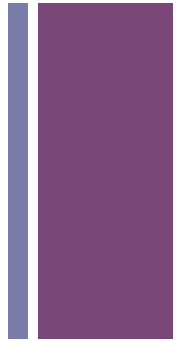
- **2001 NCLB Act began a series of education reforms aimed at improving student achievement and making schools safer, healthier, and more conducive to learning.**
 - **Talawanda School District Programs included the following:**
 - TIP – Talawanda Intervention Program
 - 2003 HCC – Health Coordinating Council

- **2004 Ohio Department of Education created the Ohio School Climate Guidelines.**
 - **Talawanda School District hired Wellness Coordinator**

- **2005 Talawanda Implemented the School Climate Committee.**
 - **Moved from TIP to SAP (Student Assistance Program)**
 - **Implemented District Wide Anti-Bullying Programs**

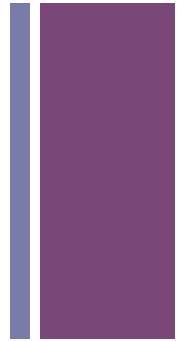
- **2006 Talawanda was 1 of 4 school districts to work with the Ohio Department of Education on ways to close the achievement gap around race.**

- **2009 Talawanda joins DISC (Developing Inclusive School Consortium).**

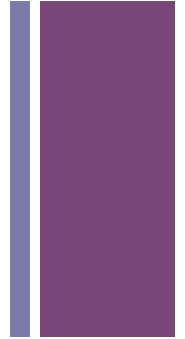


+ Ohio School Climate Guidelines

- 1. Schools, parents, and communities together bolster academic achievement.
 - District CIP Committee
- 2. Integrate students' social and emotional needs into the district's school improvement.
 - Student Assistance Program
 - Health Coordinating Council
 - School Climate Committees
- 3. Evaluate the learning environment and ensure its ongoing improvement.
 - Building and District Surveys
 - Building Improvement Teams
- 4. Maintain caring, engaging and well-managed classrooms.
 - Ongoing Professional Development to address effective instructional strategies



+ Ohio Guidelines Continued



- 5. Deal with threats to student safety (school crisis planning).
 - Annual meetings with OPD, BCS, MH

- 6. Teach social and emotional skills to foster student success.
 - Guidance Dept. plans annual parent trainings to address various issues

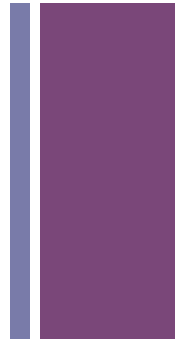
- 7. Involve parents and families to maximize learning.
 - Building / District Newsletters
 - Sponsored Workshops
 - Student Recognition Programs

- 8. Connect students with schools by empowering them in responsible roles.
 - Anti-Bullying Programs (PRIDE, Olweus, Peace, Respect, Peer Mediators)

- 9. Provide high-quality food service and emphasize physical activity.

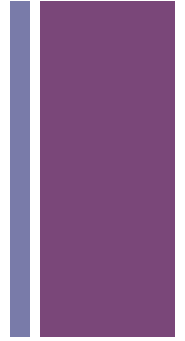
+ 2005-08 Talawanda School Climate Committee Initiatives

- To work together with community stakeholders to provide quality instructional programs by supporting a positive school climate in which every student experiences success by identifying and addressing learning barriers around diversity, equity, respect, and acceptance.
 - 2005-06 Staff Survey Indicates that teachers were uncomfortable addressing issues around race, homophobia, and appearance.
 - 2008-09 Committee Created a Comprehensive survey tool to gather student input around race, equity, respect, and acceptance issues.
 - Researched Grant Opportunities
 - NAACP Representative Purchased Materials
 - Planned and Implemented Ongoing Professional Development Activities:

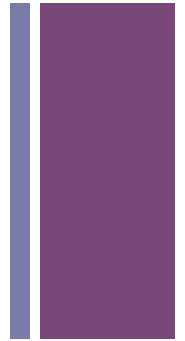


+ Professional Development

- Bullying and Harassment
- Native American History
- Study Circles for Secondary Students
- Character Day Training
- Racial Equity in the Classrooms
- Book Study: Courageous Conversations



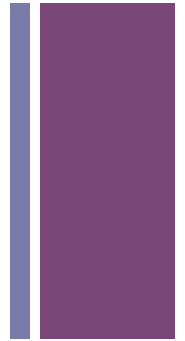
+ What do the following school climate programs have in common?



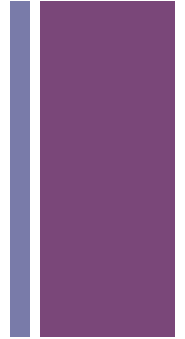
- HCC
- SAP
- PeaceBuilders
- Olweus Programs
 - Peace Flag
 - Respect
 - Character Assets at Elementary Schools
- Peer Mediation
- PIE (Pride, Integrity, Excellence)
- PBS (Positive Behavior Supports)
- YIT (Youth Initiative Team)
- PIT (Parent Initiative Team)
- Well-Being Way

+ PRIDE

- People
- Respecting
- Individual
- Differences
- Everyday



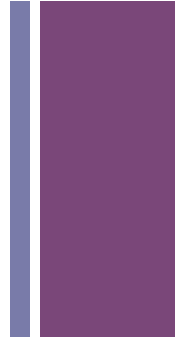
+ PRIDE at the Building / District Level



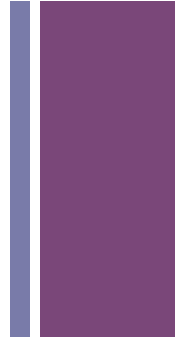
- Increasing student achievement through addressing learning barriers and teaching problem solving skills.
 - Bogan – PeaceBuilders
 - Kramer –Respect
 - Marshall-Peace Flag – Positive Behavior Support Program
 - TMS- Peer Mediation
 - THS- PRIDE
 - District – School Climate Committee

+ PRIDE at THS

- ODE approved a waiver day for August 25th.
- 100% of Classified / Certified Staff Training with facilitators from Challenge Day Organization.
- Challenge Day's vision is that every child lives in a world where they feel safe, loved and celebrated.



+ Ongoing PRIDE Development



□ Monthly School Climate Meetings

- September 21
- October 19
- January 11
- March 15
- May 10

□ Early Release / Building Training Facilitated by District Equity / DISC Teams

- October
- December
- February
- April

□ PRIDE Goal

- Teachers will increase cultural proficiency
- Students will increase student achievement
- All students have the opportunity to experience success

+ Contact Information:

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