

# Talawanda City School District

## 2005–2006 SCHOOL YEAR REPORT CARD

131 W Chestnut St, Oxford, Ohio 45056-2619 — Butler County

CURRENT SUPERINTENDENT:  
**Philip F. Cagwin**  
 (513) 523-4716

Your District's Designation:  
**Effective**

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 25	<b>22</b>
Performance Index Score (0 – 120 points)	<b>99.8</b>
Adequate Yearly Progress (AYP)	<b>Not Met</b>
Years in District Improvement Status	<b>At Risk</b>

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2005-2006	Similar Districts <sup>1</sup> 2005-2006	State 2005-2006
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	87.8	86.8	75.1
2. Mathematics	81.2	85.7	74.9
<b>4th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
3. Reading	84.0	87.6	76.8
4. Writing	86.7	93.0	85.9
5. Mathematics	79.6	87.5	76.9
<b>5th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
6. Reading	83.8	87.0	75.3
7. Mathematics	70.8	75.6	62.7
<b>6th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
8. Reading	92.8	92.5	83.6
9. Mathematics	82.4	80.6	68.4
<b>7th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
10. Reading	89.5	90.4	78.9
11. Mathematics	72.7	77.9	63.2
<b>8th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
12. Reading	88.6	87.8	77.1
13. Mathematics	78.9	81.7	68.6
<b>10th Grade Ohio Graduation Test</b>	<i>The state requirement is 75 percent</i>		
14. Reading	93.2	95.5	89.4
15. Writing	91.6	94.5	88
16. Mathematics	89.9	91.5	82.7
17. Science	82.7	85.9	73.1
18. Social Studies	86.7	89.5	79.5
<b>11th Grade Ohio Graduation Test<sup>2</sup></b>	<i>The state requirement is 85 percent</i>		
19. Reading	96.3	97.6	93.7
20. Writing	97.1	96.8	91.9
21. Mathematics	94.7	95.5	88.9
22. Science	90.5	93.3	82.8
23. Social Studies	94.2	89.5	86.4
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
24. All Grades	95.6	95.6	94.1
<b>2004-05 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
25. School	86.3	94.5	86.2

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>2</sup> Results for 11th grade students who took the test as 10th and 11th graders.



## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Not Met
- Graduation Goal: Met

### AYP Goals Met in Your District for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT(10)		Mathematics: Grades 3, 7, 8 & OGT(10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 70.9% <sup>3</sup> or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53.7% <sup>3</sup> or Improvement
African-American	NR	<b>80.6</b>	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	<b>99.8</b>	<b>87.8</b>	<b>99.3</b>	<b>81.5</b>
Economically Disadvantaged	<b>99.1</b>	<b>77.9</b>	<b>97.8</b>	<b>59.9</b>
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>98.5</b>	60	<b>97</b>	43.7
All Students	<b>99.6</b>	<b>87.6</b>	<b>99.2</b>	<b>80.9</b>

<sup>3</sup>The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

### Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.2	x	0.0	=	0.0
	Limited/Below Basic	4.8	x	0.3	=	1.4
	Basic	10.4	x	0.6	=	6.3
	Proficient	33.1	x	1.0	=	33.1
	Accelerated	28	x	1.1	=	30.8
	Advanced	23.5	x	1.2	=	28.2
Your School's Performance Index Score						99.8

### Performance Index Score Over Time

**2005–2006**

**2004–2005**

**2003–2004<sup>4</sup>**

99.8

95.2

93.9

<sup>4</sup>Based on grades 3, 4 and 6 only.

## STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>													
Reading	90.0	--	NC	NC	NC	87.7	88.3	83.3	90.4	80.4	NC	84.3	92.1
Mathematics	60.0	--	NC	NC	NC	82.1	81.6	77.8	87.0	64.7	NC	73.1	91.0
<b>4th GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	--	NC	84.1	86.1	69.6	87.1	73.2	NC	83.7	84.2
Writing	NC	--	NC	--	NC	87.1	89.2	69.6	88.6	80.5	NC	90.7	83.2
Mathematics	NC	--	NC	--	NC	81.2	84.2	47.8	84.3	63.4	NC	75.6	83.2
<b>5th GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	NC	NC	84.0	90.1	50.0	84.7	80.4	--	83.5	84.0
Mathematics	NC	--	NC	NC	NC	72.3	74.7	50.0	77.1	47.8	--	67.0	73.9
<b>6th GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	NC	NC	93.1	95.9	71.4	94.8	85.4	NC	97.3	88.0
Mathematics	NC	--	NC	NC	NC	82.8	87.6	46.4	88.4	60.4	NC	86.7	77.8
<b>7th GRADE ACHIEVEMENT</b>													
Mathematics	NC	NC	NC	NC	NC	72.9	76.5	41.7	77.7	53.3	NC	73.3	72.3
Reading	NC	NC	NC	NC	NC	89.0	92.3	66.7	92.0	80.0	NC	92.1	87.4
<b>8th GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	NC	NC	89.3	91.8	61.5	91.4	76.6	NC	90.9	85.8
Mathematics	NC	--	NC	NC	NC	79.5	84.5	30.8	85.4	51.1	NC	82.0	75.2
<b>10th GRADE OHIO GRADUATION TEST</b>													
Reading	NC	--	NC	--	NC	93.2	96.5	52.6	93.9	84.2	NC	91.8	94.2
Writing	NC	--	NC	--	NC	92.8	94.3	57.9	91.7	89.5	NC	93.6	89.9
Mathematics	NC	--	NC	--	NC	90.6	94.8	31.6	90.4	84.2	NC	90.0	89.9
Science	NC	--	NC	--	NC	83.8	85.6	47.4	82.5	84.2	NC	79.8	84.9
Social Studies	NC	--	NC	--	NC	86.8	89.1	57.9	87.4	78.9	NC	85.5	87.8
<b>11th GRADE OHIO GRADUATION TEST</b>													
Reading	NC	--	NC	NC	NC	96.1	97.3	87.5	97.4	70.0	NC	97.0	95.5
Writing	NC	--	NC	NC	NC	97.0	98.2	87.5	97.9	80.0	NC	97.0	97.3
Mathematics	NC	--	NC	NC	NC	94.8	95.4	87.5	95.3	80.0	NC	94.7	94.6
Science	NC	--	NC	NC	NC	91.3	92.2	73.9	91.4	70.0	NC	90.2	90.9
Social Studies	NC	--	NC	NC	NC	93.9	95.0	87.0	95.3	70.0	NC	93.2	95.5

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

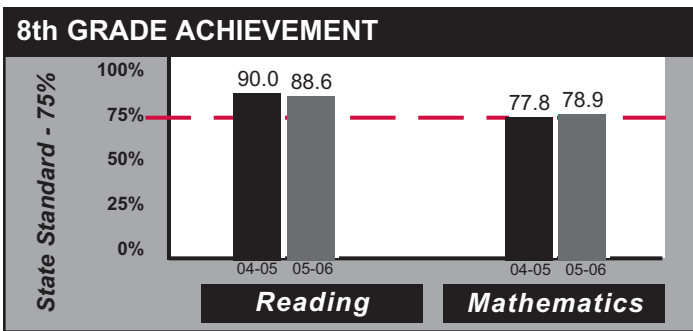
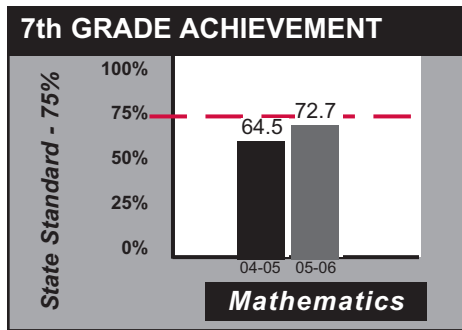
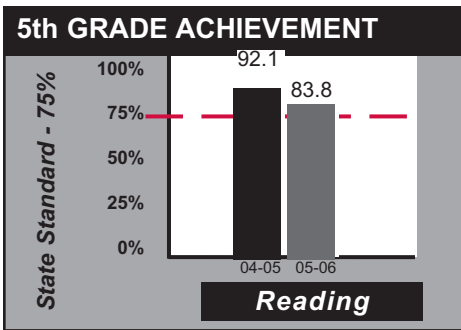
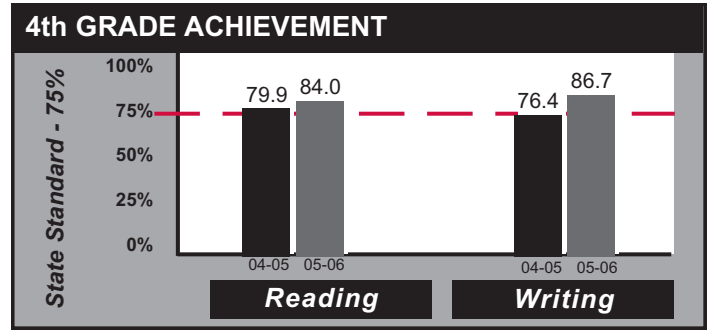
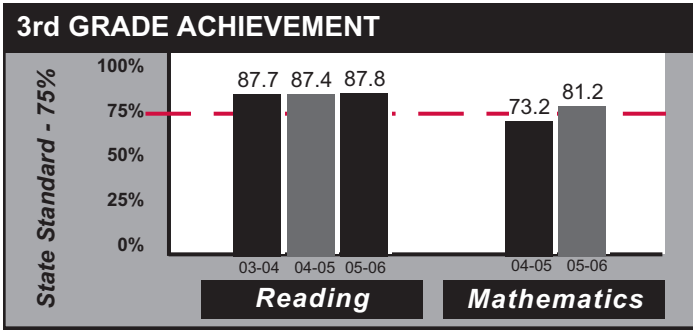
### YOUR DISTRICT'S STUDENTS 2005–2006

YOUR DISTRICT'S STUDENTS 2005–2006									
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
2862	2.6	NC	1.9	0.6	1.2	93.6	17.5	0.9	11.7

### FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	84.0	39.8
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	District	State
	0.7	5.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	99.6	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.8	0.8

**YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME**



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

