

# Talawanda

## 2004–2005 SCHOOL YEAR REPORT CARD

131 W Chestnut St, Oxford, Ohio 45056-2619 — Butler

**CURRENT SUPERINTENDENT:**  
**Philip F. Cagwin**  
 (513) 523-4716

Your District's Designation:  
**Effective**

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	<b>17</b>
Performance Index Score (0 – 120 points)	<b>95.2</b>
Adequate Yearly Progress (AYP)	<b>Not Met</b>
Years in District Improvement Status	<b>At Risk</b>

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts <sup>1</sup> 2004-2005	State 2004-2005
<b>3rd Grade Achievement</b> <i>The state requirement is 75 percent</i>			
1. Reading	87.4	87.7	77.3
2. Mathematics	73.2	80.2	70.4
<b>4th Grade Proficiency/Achievement</b> <i>The state requirement is 75 percent</i>			
3. Reading	79.9	86.2	76.6
4. Writing	76.4	89.1	78.1
5. Mathematics	59.3	73.4	65.5
6. Science	68.1	74.5	61.2
7. Citizenship	67.2	77.3	66
<b>5th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
8. Reading	92.1	86.9	76.9
<b>6th Grade Proficiency</b> <i>The state requirement is 75 percent</i>			
9. Reading	86.1	81.2	69.8
10. Writing	84.7	89.1	83.5
11. Mathematics	71.9	74.5	62.5
12. Science	77.6	80.7	66.9
13. Citizenship	80.4	84.5	72.7
<b>7th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
14. Mathematics	64.5	69.3	58.5
<b>8th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
15. Reading	90.0	87.4	78.9
16. Mathematics	77.8	76.0	60.1
<b>10th Grade Ohio Graduation Test</b> <i>The state requirement is 75 percent</i>			
17. Reading	94.4	95.8	92
18. Writing	91.2	90.4	83.7
19. Mathematics	87.3	88.5	81.6
20. Science	80.1	84.0	73
21. Social Studies	86.8	87.3	79.3
<b>Attendance Rate</b> <i>The state requirement is 93 percent</i>			
22. All Grades	95.1	95.5	94.3
<b>2003-04 Graduation Rate</b> <i>The state requirement is 90 percent</i>			
23. District	91.6	94.3	85.9

<sup>1</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Met
- Mathematics Proficiency Goal: Not Met
- Attendance Goal: Met
- Graduation Goal: Met

### AYP Goals Met in Your District for the 2004-2005 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 63.5% <sup>2</sup> or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 51.9% <sup>2</sup> or Improvement
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	<b>99.5</b>	<b>89.6</b>	<b>99.7</b>	<b>74.2</b>
Economically Disadvantaged	<b>98.3</b>	<b>75</b>	<b>99.2</b>	42.6
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	<b>100</b>	57.7	<b>100</b>	43
All Students	<b>99.5</b>	<b>89.7</b>	<b>99.7</b>	<b>73.8</b>

<sup>1</sup>The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

### Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.3	x	0.0	=	0.0
	Limited/Below Basic	9.3	x	0.3	=	2.8
	Basic	10.4	x	0.6	=	6.2
	Proficient	39.3	x	1.0	=	39.3
	Accelerated	18.5	x	1.1	=	20.4
	Advanced	22.1	x	1.2	=	26.5
Your District's Performance Index Score						95.2

### Performance Index Score Over Time

**2004–2005**

**2003–2004<sup>3</sup>**

**2002–2003<sup>4</sup>**

95.2

93.9

92.1

<sup>3</sup>Based on grades 3, 4 and 6 only. <sup>4</sup>Based on grades 4 and 6 only.

## STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	--	NC	87.7	90.2	65.0	89.9	80.0	NC	89.7	85.4
Mathematics	NC	--	NC	--	NC	72.5	77.9	35.0	77.5	60.0	NC	73.6	72.9
<b>4th GRADE PROFICIENCY/ACHIEVEMENT</b>													
Reading	NC	--	--	NC	NC	80.2	86.4	48.6	84.1	66.0	--	80.0	79.8
Writing	NC	--	--	NC	NC	76.5	82.8	44.1	75.8	78.3	--	78.9	74.3
Mathematics	NC	--	--	NC	NC	60.4	63.3	40.0	66.9	34.0	--	58.9	59.6
Science	NC	--	--	NC	NC	69.5	74.6	37.1	72.6	53.2	--	64.4	71.1
Citizenship	NC	--	--	NC	NC	68.5	72.8	40.0	72.0	51.1	--	64.4	69.3
<b>5th GRADE ACHIEVEMENT</b>													
Reading	NC	--	100.0	--	NC	91.8	94.7	72.0	93.5	87.0	NC	95.4	88.7
<b>6th GRADE PROFICIENCY</b>													
Reading	NC	NC	NC	NC	NC	85.4	91.8	44.0	89.9	70.7	NC	88.4	84.2
Writing	NC	NC	NC	NC	NC	84.4	89.2	50.0	87.4	73.8	NC	90.4	80.0
Mathematics	NC	NC	NC	NC	NC	71.5	76.2	40.0	79.2	42.9	NC	67.4	75.7
Science	NC	NC	NC	NC	NC	76.5	83.2	36.0	83.3	54.8	NC	77.9	77.4
Citizenship	NC	NC	NC	NC	NC	80.4	86.4	36.0	86.3	56.1	NC	81.1	79.8
<b>7th GRADE ACHIEVEMENT</b>													
Mathematics	NC	--	NC	NC	NC	65.0	68.8	29.6	72.6	37.5	--	64.6	64.3
<b>8th GRADE ACHIEVEMENT</b>													
Reading	NC	--	NC	--	NC	90.0	93.9	62.5	94.7	72.2	NC	90.0	90.1
Mathematics	NC	--	NC	--	NC	78.3	83.0	40.6	84.5	51.9	NC	76.9	78.6
<b>10th GRADE OHIO GRADUATION TEST</b>													
Reading	90.0	--	NC	NC	NC	94.5	97.8	65.4	96.9	73.1	--	98.5	89.6
Writing	90.0	--	NC	NC	NC	91.5	96.0	50.0	94.2	65.4	--	97.1	84.2
Mathematics	60.0	--	NC	NC	NC	88.1	91.6	50.0	90.7	57.7	--	91.2	82.6
Science	40.0	--	NC	NC	NC	81.4	84.9	38.5	84.9	38.5	--	82.4	77.4
Social Studies	60.0	--	NC	NC	NC	87.7	90.7	52.0	90.2	56.0	--	86.8	86.8

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

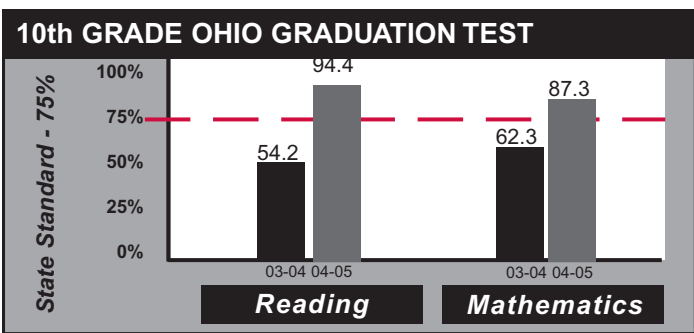
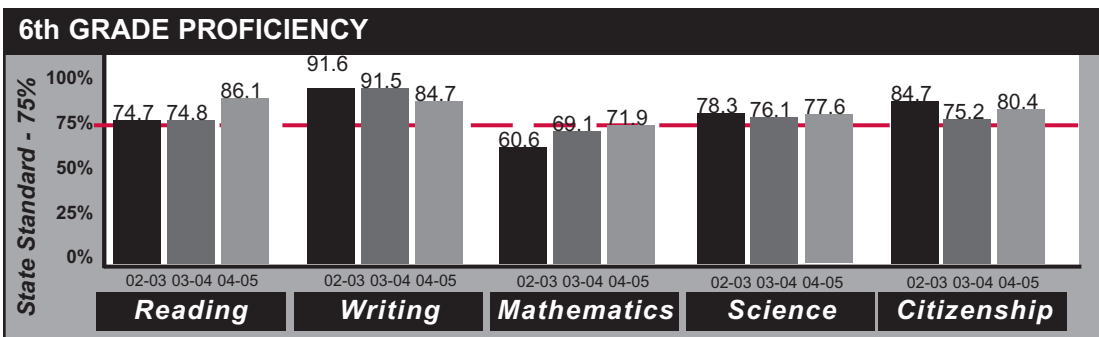
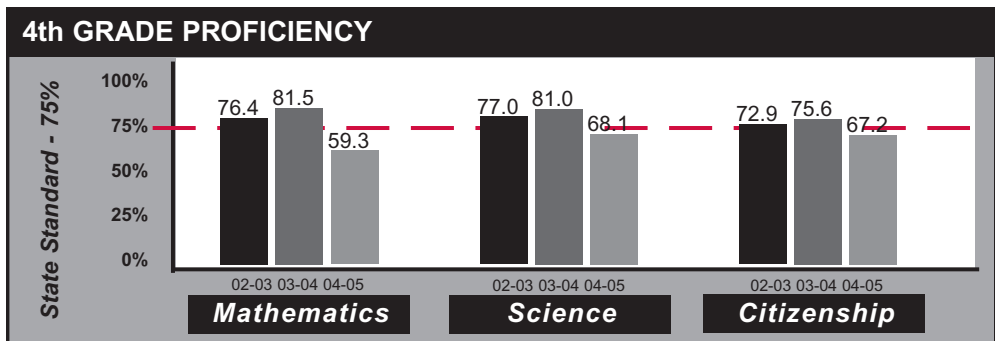
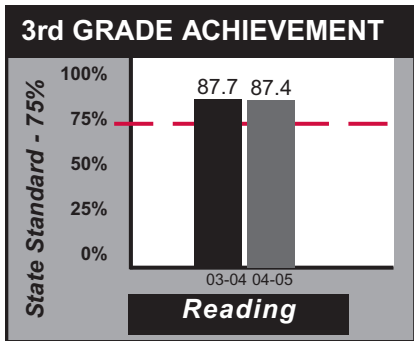
### YOUR DISTRICT'S STUDENTS 2004–2005

YOUR DISTRICT'S STUDENTS 2004–2005										
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
2917	3.0	NC	1.8	0.5	1.2	93.5	18.4	0.6	11.0	

### FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	89.5	40.5
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.3	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	97.8	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	1.0	1

# YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.