CINCINNATI CHILDREN'S RESILIENCE IN STUDENT EDUCATION (RISE) STUDY artificated with

We are excited to announce an important new research study focused on promoting resilience and well-being among students with ADHD as they transition through adolescence. This study aims to understand what factors contribute to resilience and how we can support best students' well-being, school engagement, and academic success.

Why are we doing this study?

Our goal is to better understand what promotes resilience across the transition of adolescence (starting in 5th grade) and to work with schools, students, and families to develop future programming to support student wellbeing, school engagement, and academic functioning among students experiencing difficulties with concentrating and disorganization/missing assignments, and/or hyperactive/restless behaviors.

Who is conducting this study?

This study is directed by Stephen Becker, PhD, a researcher in the Center for ADHD at Cincinnati Children's Hospital (stephen.becker@cchmc.org; 513-803-2066), and his colleague, Melissa Dvorsky, PhD, a researcher at Children's National Hospital in Washington, DC.

Who is funding this study?

This study is funded by the Institute of Education Sciences (IES), the research arm of the U.S. Department of Education.

Who will be in this study?

Students in 5th grade will be recruited in fall 2024 and 2025 from schools in Ohio, Kentucky, Indiana, DC, Maryland, and Virginia.

How will students be identified for this study?

Parents of 5th grade students will receive information about the study and if interested can then complete a screening form. Parents will provide ratings used to identify students with high levels of attention problems. A school liaison can also ask families if they are willing to be contacted by the research team to learn more about the study. Families have the choice to participate or not participate in this study.

Students who may be eligible to participate:

- Students in grade 5 experiencing difficulties concentrating, and/or hyperactive/restless behaviors
- Students who have trouble organizing themselves and /or consistently turning in assignments

To ensure all students can participate regardless of prior access to services, eligible students also include:

- Students with or without a previous diagnosis of ADHD
- Students with or without an IEP or 504 Plan

What involvement is there for teachers?

For families that consent to participating in the study, teacher rating scales will be collected, which teachers always have the option to decline completing.

What involvement is there for schools?

We will collect school records (e.g., grades) at the end of the academic year. All paper/mailing costs will be covered by the study – no cost to the school.

What incentives are there for participating families?

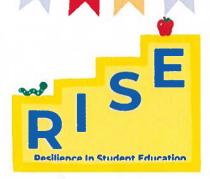
Free evaluation that includes a mental health interview, abbreviated cognitive testing, and validated measures of attention, organization/planning skills, social/emotional functioning, with a summary of results provided to the family in a report. Transportation will be provided to families if needed. Families also receive \$100 for participating. Some students will be invited to participate in a Youth Advisory Board and they will receive \$150.

What incentives are there for participating teachers?

Teachers who complete ratings for participating students will receive \$25 for each student they rate.

Join us in this important endeavor to support student resilience and well-being! Sincerely, Dr. Stephen Becker.

For more information, contact Dr. Stephen Becker stephen.becker@cchmc.org Learn more about the Cincinnati Children's Center for ADHD at: https://www.cincinnatichildrens.org/service/c/adhd



RESILIENCE IN STUDENT EDUCATION

We are excited to announce an important new Cincinnati Children's research study focused on promoting resilience and well-being among students with ADHD

WHY?

The RISE study at Cincinnati what fosters resilience and improving student well-being, not for distribution hyperactives, hyperac Children's is focused on identifying

WHO?

5th GRADE STUDENTS

- Who experience difficulties with paying attention, organization, turning in assignments on time.
 - without a previous ADHD diagnosis

WHAT?

PARENTS & STUDENTS will complete questionnaires about academics. organization, time management, social support, and emotional health, and behaviors including attention

TEACHERS will also complete ratings about their students

WHAT'S IN IT FOR YOU?



The first study visit includes a free mental health and academic evaluation at Cincinnati Children's and families will receive a REPORT describing the results

PAYMENT



FAMILIES will receive up to \$320 compensation for their time

INTERESTED?



To complete our interest form, scan here or go to:

https://redcap.link/RISEstudy

FOR MORE INFORMATION:

Visit our website: studentresilience.org

Contact RISE Study Coordinator

513-803-6321 or risestudy@cchmc.org