

Developmental Assets

The Search Institute recognizes forty qualities that are important for young people to possess. The 40 Developmental Assets® are the building blocks necessary for children to grow and develop into mature, successful, and caring adults. The asset framework is both internal (things that develop within young people themselves) and external (things that other people provide for youth). Research indicates the more assets young people possess the less likely they are to participate in high-risk behaviors, and the more likely they will participate in healthy, positive behaviors.

All children need assets as they grow and mature into adulthood. The earlier these qualities are modeled and introduced into a young person's life, the more likely they will be able to make wise choices and think independently. Building assets is an ongoing process.

The K-12 Student Assistance Program is a comprehensive model focused on integrating asset development throughout all prevention and intervention services provided by Talawanda staff and community representatives.

For more information on the Developmental Assets®, contact the Search Institute at www.search-institute.org.



"A child's life is like a piece of paper on which every person leaves a mark."

~Chinese Proverb

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How do students and parents contact their Student Assistance Program Coordinator for more information?

District Intervention Coordinator 273-3221

Call the school that your child attends and ask for the SAP coordinator assigned for that building.

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| Talawanda High School | 273-3200 |
| Talawanda Middle School | 273-3300 |
| Bogan Elementary | 273-3400 |
| Kramer Elementary | 273-3500 |
| Marshall Elementary | 273-3600 |



TALAWANDA School District

Student Assistance Program



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Mission Statement:
To address barriers to learning and support students in achieving their full potential



Description of the Student Assistance Program

- Comprehensive K-12 program that addresses concerns for students in the areas of academics, attendance, behavior, and health
- Comprehensive continuum of services
- Team-based approach: Talawanda employees are trained to look for warning signs of student distress
- Student Assistance Teams in each building create individualized action plans to assist the student and provide supports for success

Continuum of Services

- ☀ **Prevention-** Asset-based strategies are used to promote healthy, constructive attitudes and behaviors.
- ☀ **Pattern of Data/Observations-** Observing a deficiency or lack of performance in one or more of the following areas:
 - Academics
 - Attendance
 - Behavior
 - Health
- ☀ **Methods of Differentiation-** Various approaches used to assist students in area of concern(s), such as preferential seating, homework tracker, behavior contracts, etc.
- ☀ **SAP Referral-** Submit a completed district initial referral form to the building intervention coordinator identifying the following:
 - Area of concern
 - Classroom strategies used to differentiate
 - Baseline data
- ☀ **Intervention-** A case manager is assigned to the student. The SAP team reviews the primary concern(s), identifies student's strengths/weaknesses, brainstorms possible interventions, and develops an Action Plan. The case manager shares the action plan with parents and engages the student in its implementation.
- ☀ **Monitoring Progress-**

