

MARSHALL

A Safe, Organized, Accountable, and Respectful Community

February 2012

Dear Marshall Families,

We've been back to school for a couple of weeks now and I am so impressed at how the students and staff have returned to our routines and back to learning without missing a step. It appears that the extended winter break allowed everyone time to relax and to get ready for the second half of the year.

As we begin the second semester, we are reviewing our student data and celebrating the growth that students have made throughout the first semester. We have seen growth at each grade level in both reading and math. Our students are commended for their hard work and effort as well as our teachers for their work in identifying student needs and working with each student to increase their learning. CONGRATULATIONS to our entire Marshall community!

We have a few school events coming up during the month of February. We will hold our 3rd annual Marshall Read-In on February 9 at 7:00 PM. We invite all of our families to school to experience the joy the reading. Our Valentine's Day parties will take place on Tuesday, February 14. Your child's teacher will announce the time of their classroom party.

Our 5th grade students will begin preparing for their transition to Talawanda Middle School on February 27. The middle school counselors will be at Marshall to talk with the students about the schedule process and some of transition events planned for both students and parents.

Planning ahead, Parent-Teacher Conferences are scheduled from 4:00-7:30 on Thursday, March 8 and Tuesday, March 13. Additional information will be sent home soon and we look forward to working with you during this time.

As always, we appreciate your support and feedback. If you have any questions or concerns, please feel free to contact us.

Sincerely,

Mr. Chad Hinton
Principal

The mission of Marshall Elementary is to work as a community to achieve higher levels of thinking and learning.

YEARBOOK CLUB NEWS

Marshall Elementary's Yearbook Club will have its final meeting on Tuesday, January 31st immediately after school in Mrs. McQueen's room. This final meeting date will be used to submit the actual yearbook pages to Lifetouch and celebrate the club's hard work and accomplishments. Congratulations to each of the 19 dedicated members of the yearbook club for their amazing work and dedication. Many thanks to the parents/guardians for allowing their students to attend, and picking them up each Tuesday afternoon! The school yearbook is a reality because of all of you!

Mrs. McQueen and Mrs. Oliveira
Yearbook Advisors

TALAWANDA SCHOOL BOARD MEETING

The next Talawanda School Board meeting will be held on February 13, 2012 at Talawanda High School 101 West Chestnut Street, Oxford.

Future Board Meeting Dates:

3/19/12	THS
4/16/12	THS
5/21/12	THS
6/18/12	THS



The Oxford Literacy Team and the Oxford Community Art Center are sponsoring a **Family Book Club** in Oxford this spring:

WHO? Parents and children, ages 3-8

WHAT? A monthly Book Club to share and explore good books with others who love to read!

WHEN? First meeting is on 2/21/12 from 7:00-8:00

WHERE? The Oxford Community Art Center
10 S. College Ave., Oxford

HOW? Register by email bergeronm@talawanda.org
or call MaryBeth Bergeron at 513-273-3611

RECEIVE FREE BOOKS & PAY NO FEES TO PARTICIPATE!



FROM THE SCHOOL COUNSELOR, MRS. NUTLEY

January's Word of the Month: Peaceful Conflict Resolution

February's Word of the Month: Cultural Competence/PRIDE (People Respecting Individual Differences Everyday)

For 5th Graders:

TMS Guidance Counselors, Samantha Koontz and Mike McCartney, will be coming to Marshall on Monday 2/27 to talk with the 5th Graders. They will be passing out scheduling sheets and course descriptions.

5th Grade Parent-Meeting will be Tuesday 2/28 at 7:00 p.m. in the TMS auditorium.

Scheduling sheets are due to Marshall Counselor, Emily Nutley, by Friday 3/9.



Children Need Healthy Meals To Learn

*Talawanda Schools offer well-balanced meals to students every school day. Elementary Breakfast costs **\$1.00**; lunch costs **\$2.25**. Secondary Breakfast costs **\$1.00**; lunch costs **\$2.75**.*

*Your child may qualify for free meals or reduced price meals. Reduced price is **\$.30** for breakfast and **\$.40** for lunch. **An application can be filled out at any time during the school year.***

If you need information or would like to fill out an application, please visit <http://www.talawanda.org/foodservices/> or contact the main office of the building your child attends. Only one application per household needs to be completed.

Using Your Head While Searching the Web
Talawanda District Library Media Centers
February 2012

INTERNET TIP: Search Tips

A very important skill for students (and adults) to learn is searching the internet effectively to avoid wading through lines and lines (pages and pages?) of irrelevant or inappropriate sites. Try these internet search tips:

- 1) Use the **Advanced Search** option many browsers have. It allows you to be more specific by selecting exact phrases, synonyms, etc..
- 2) **Search terms** are very important. Think about what you want to find before typing. You might have to use synonyms (teens, adolescents, young adults, etc.). If you're not getting the information you want, rethink your search terms and try again.
- 3) Use **Phrase search** to find a specific phrase with quote marks. This will tell the computer to make sure the phrase is complete. For example: "to be or not to be".
- 4) **Exclude terms** by typing a minus sign (-) before them.
If you type: *jaguar -cars -football*, you will get information about animals but not about automobiles or sports mascots.
- 5) **Specific Sites** It is possible to search for specific sites (edu, gov, org) by typing: *site:edu* or *site:org* along with your search words. Use a colon between *site* and the domain name. This will give you information only from educational, government, or organization's sites. You can also type *iraq nytimes.com* to get articles about Iraq only from the New York Times.

I hope these search tips help you and your student(s) find what you need. Of course, INFOhio provides accurate, reliable, and grade appropriate information all the time.

WEB SITES: Want access to a lot of valuable information? Go to:

www.talawanda.net

Schools (select your school)
Media Center

or

INFOhio button on the right

Online CATalog

or

DISCOVERY PORTAL

Call or email me for the username and password for home access.

Don't lose your head – use it – to research wisely on the web!!

Carol Morison

THS Library Media Specialist

TCS District Media Center Coordinator

Ohio Master Teacher

National Board Certified Librarian

morisonc@talawanda.org

273-3262

P.T.G. NEWS

The PTG met on Tuesday, January 24th. and approved several funding requests. New by-laws were also presented to the membership. These by-laws will be voted upon at the next PTG meeting, which is Tuesday, March 20th at 4:15 pm in the school cafeteria. The Ptg's Mayfest Committee is also gearing up for the event, which will be held on Friday, May 18th from 6-9 pm.

PTG membership is open to anyone affiliated with Marshall Elementary School and has NO membership fees. The PTG strongly encourages everyone to give the PTG a try by attending one meeting. It is a great opportunity to interact with some of the Marshall Teachers, Principal and other parents. Baby-sitting for all Marshall school-aged children is provided free-of-charge, and meetings are less than an hour of your time!

Join us for our next PTG meeting on March 20th and enjoy a fabulous performance by the Marshall Elementary Select Chorus!



HCC Corner

“Healthy Learners are Better Learners”

According to the American Dairy Council, milk is one of the most nutrient-rich beverages young people can choose. There are numerous benefits to young people who choose to drink milk, including the fact that it provides three of the four nutrients (calcium, magnesium, and potassium) that the Dietary Guidelines identified as lacking in the American diet. (American Dairy Association).

Talawanda’s School Meal Program provides students the opportunity to have low-fat milk for both breakfast and lunch. Flavored milk options are available at every school for students as well. A lot of research has been conducted recently in regards to flavored milk and the results have been favorable in terms of it making a positive contribution to a child’s overall health. “Children who drink flavored milk meet more of their nutrient needs and do not consume more added sugar, fat or calories” (National Dairy Council). For more information on the benefits of flavored milk for youth, please visit www.nationaldairyCouncil.org.

If you have questions regarding the Health Coordinating Council or any of Talawanda’s Health & Wellness programs, please feel free to contact Amy Macechko at 273.3390 or at macechkoa@talawanda.org.

Dear Parents of Fifth Graders,

Your child's 5th grade year is rapidly coming to an end, and you will soon be sending him/her to Talawanda Middle School. Most of the curriculum choices for your child are taken care of through the school, but there is a music choice that you and your child will need to make very soon. TMS offers a choice of band, chorus, orchestra, and musical studies to 6th grade students. All students will need to select **one** music class.

As you discuss this choice with your child, please help him/her to decide which one best fits your music expectations and the level of commitment you and your family wish to have in music. All classes meet daily throughout the school year and do not pull students from other academic classes.

The three performance classes are band, orchestra, and chorus. Expectations for these organizations include attendance at evening performances (3) and practice at home for band and orchestra. No previous experience is necessary. Parents and students should attend the respective recruitment night for band and orchestra. Students selecting chorus should talk with their elementary music teacher. All contacts should be made by March 6.

*Band: Recruitment Night: Tuesday, March 6, 7:00 P. M. Hall Auditorium
(flute, clarinet, oboe, bassoon, saxophone, trumpet, trombone, tuba, baritone, French horn, percussion) Questions about TMS bands may be directed to Richard Gonzales at gonzalesr@talawanda.org.

*Orchestra: Recruitment Night: Thursday, March 1, 7:00 P.M. TMS Auditoria
(violin, viola, cello, bass) Questions about TMS orchestras may be directed to Deborah Lease at leased@talawanda.org.

*Chorus: Please talk to your elementary music teacher to inform her that you will be signing up for chorus. Questions about TMS choruses may be directed to Kelly Wilson at wilsonk@talawanda.org.

* Musical Studies: Musical Studies is a non-performance class. Students study American and world music and experience playing a variety of instruments.

Your child will receive information about the scheduling of the above classes from the TMS guidance counselors on February 27/28. The scheduling forms are due by March 9. Good luck to you and your child. We look forward to meeting you, and we are confident that the middle school experience will be a wonderful one!

Sincerely,

The Talawanda Music Staff



ideas for parents

Easy Ways to Build Assets for and with Your Child

FAST FACTS

**ASSET #34:
Cultural
Competence**

Youth are more likely to grow up healthy when they have knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.

42%
of youth surveyed by Search Institute have this asset in their lives.*

What Are Assets?

Assets are 40 values, experiences, and qualities that help kids succeed. "Cultural competence" is one of five social-competencies assets.

* Based on Search Institute surveys of 217,277 6th- to 12th-grade youth throughout the United States during the 1999-2000 school year.

Appreciating Differences

In a perfect world, we would all know and feel comfortable with people of a wide variety of cultural, ethnic, and racial backgrounds. We would have caring relationships with many different people. We would participate in a variety of cultural customs.

Yet even in communities that are diverse in terms of ethnicity, race, and culture, the majority of people spend time with people who look like them, think like them, and often act just like them. Many people do this, not because they are prejudiced, but because they don't know how to begin reaching out to people who are "different."

However, even if you feel uncomfortable interacting with people from races, religions, and cultures different from your own, your child is growing up in a world that is more diverse racially, economically, religiously, linguistically, and in other ways, than the world you grew up in. As adults they will need to have skills to work with people from a wide variety of backgrounds and perspectives.

"Cultural competence" doesn't mean that we all have to like each other. It does mean that we treat each other with respect, tolerance, and equality. It means we strive to understand other cultures, and perhaps come to appreciate and value them. It means we



want to learn about the values, perspectives, and ideas of people who are different from us.

Before your child can feel competent dealing with people of various cultures, your child first needs to develop an ethnic awareness and cultural identity of her or his own. What's your family's ethnic heritage? How do you feel about it? Do you celebrate it? When you listen to stories from your family history, what have you heard about how your ancestors viewed and lived with people who were different from them?

"The way we feel about ourselves and the way we react to racism may reflect assumptions that are centuries old," say Darlene Powell Hopson, Ph.D., and Derek S. Hopson, Ph.D., clinical psychologists and authors. With your child, explore your feelings about people who are different from you. Talk about where your cultural competencies are strong and where they need some nurturing. Together you can foster a sense of cultural competence in each member of your family.

Quick Tip:
Expose your children to a wide variety of people.

Helpful Hints

Tips that make building cultural competence with your child easier:

- **Examine images that television, movies, and books project of people of various cultures. Discuss what's authentic, what's stereotypical, and how you can determine the difference.**
- **Together learn words from another language.**
- **Avoid making stereotypical comments and challenge those made by others.**
- **Know your roots and share your pride in your culture with others.**

Worthwhile Goals

Create an open family atmosphere that encourages discussion and action when it comes to differences.

Set goals such as these:

- Discuss as a family the effect of prejudicial attitudes and behavior.
- Plan family outings to diverse neighborhoods in and around your community.
- Encourage your child's school to create a "Diversity Club" to promote harmony and respect differences.
- Mark your calendar with holidays of various cultures and important civil rights dates. Discuss the traditions and events of these dates as they occur.
- As a family, petition local government to make your city or town a prejudice-free zone.

1
2
3

3 Important Steps

When your child has a negative reaction to a cultural or racial difference:

1. **Immediately find out more about what happened and what your child is feeling.**
2. **Ask questions to help your child figure out why he or she responded that way.**
3. **Point out harmful, hurtful responses and suggest alternatives that promote cultural competence.**

FINAL WORD

"Cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community—and this nation."

—César Chávez

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time together

Three ways to build cultural competence in your child:

1. **Read articles together or rent videos that focus on cultures different from your own. Talk about what you learn.**
2. **Encourage your child to get a pen pal from a different country or culture. Search the Internet for pen pal sites.**
3. **Invite to dinner a family that is culturally or ethnically different from your own. Share stories about different customs, traditions, holidays, foods, etc.**

More Help for Parents

40 Ways to Raise a Nonracist Child by Barbara Mathias and Mary Ann French. This book give practical, age-specific advice (from infancy through the high school years) on how to teach children to shun prejudice. (Published by HarperCollins.)



"PRIDE - People Respecting Individual Differences Everyday" is the "Word of the Month" for February. Through classroom presentations, activities, and announcements, students and staff will be focusing on understanding and celebrating the differences that make each person unique and special. We hope this is a helpful resource for your family.

For more information, please contact Emily Nutley, Marshall Guidance Counselor, at 273.3632 or nutleye@talawanda.org.

KINDERGARTEN REGISTRATION FOR 2012-2013 SCHOOL YEAR

The Talawanda School District will hold its kindergarten registration (by appointment only) for students living in the Talawanda School attendance. Any child whose fifth birthday is on or before September 30th is eligible to register for kindergarten for the 2012-2013 school year. Please register your child at the school located within your attendance area. If you are unsure of which school attendance area you live in, please call Petermann Transportation @ (513)273-3150 for verification on which school your child will attend.

Marshall Elementary School Registration – April 25, 2012 by appointment only.

*Informational Meeting – 4/19/12, 7:00 PM - (This is a meeting regarding the Kindergarten Program of the Talawanda School District.)

****Kindergarten registration packets will be available after March 1st for parents to pick up and schedule an appointment for screening.**

Upon enrollment, along with the completed enrollment forms, parents must furnish their child's certified birth certificate, social security number, immunization records, certified-court stamped divorce decree with custody papers (if applicable), copy of parent(s) drivers license, social security number and proof of residency in the Talawanda School District. **(**Children must have a physical prior to the first day of school. The physical form is included in the registration packet and must be completed by a physician.)**

If you cannot attend on the registration date, please pick up an enrollment packet in the school office after March 1st, complete and return it along with the required enrollment documents to Marshall School before June 8th.



Come to
CAMP READ A LOT!
Thursday, February 9th
7:00-8:15



Featuring a **NATURALIST** from Hueston Woods
with live **BIRDS** and a **SNAKE!**

Improv Group "**Sketched Out**" from Miami University

Explore Animal Books in the **CAVE OF WONDERS!**

☐ Enjoy a **SNACK & FREE BOOKS!**
Grades PreK-5 are invited.

Email Kathy James if you are coming!
jamesk@talawnada.org



DECEMBERKINDERGARTENBIRKEMEIER

Cameron Beckman
 Xy Blumer
 Elisabeth Collins
 Samuel Collins
 Michael Cook
 Faith Daugherty
 Micah Day
 Emma Dykes
 Elias Gingerich
 Zachary Herrmann
 Kayla Lightfield
 Alexys Manning
 Natalia Steimel
 Cameron Stretch
 Isaac Suttman
 Cassie Teague
 Owen Vreeland
 James Webb

RICHARDSON

Dewayne Adams
 Angel Barnes
 Trey Beuerlein
 Maddox Burns
 Abigail Garland
 Cecilia Guenther
 Autumn Harris
 Alexis Houston
 Bryce James
 Chelsea Lagedrost
 Jackson Lunsford
 Skyler Pennington-Menke
 Brady Raines
 Jayden Salazar
 Mina Thompson

SCHAEFER

Madalyn Birkemeier
 Benjamin Cobb
 Katherine Gama
 Brianna Johnson
 Wyatt Jones
 Lucas Jones
 Christopher Lunsford
 Carson Mayer
 Kaylee Reynolds
 Emma Schwab
 Kaylee Shepherd-Layman

FIRST GRADEHICKEY

Kimberleigh Barber
 Sydnee Berryman
 Emily Brennen
 Hayden Burgess
 Cheyenne Dalton
 Jacob Francis
 Ella Goins
 Carly Hornsby
 Austin Hurst
 Hannah Kolb
 Maxwell Mesler
 Rylee Miller
 Kaiden Rand
 Carly Rose
 Blake Stringfellow
 Katherine Swatzell

SEEGER

Anna Abbitt
 Grant Bowling
 Jasmine Buelle
 Douglas Cook
 Andrea Fangman
 Alena Hamman
 Harrison Heitfield
 Rylyn Jackson
 Connor Puckett
 Paige Schomaker
 Lindsay Webber
 Kaelyn Wright

WELTER

Dakota Bear
 Elizabeth Brennen
 Montana Bridgefords
 Jaiden Cole
 Olivia Demoret
 Preston Ghent
 Eva Robles

SECOND GRADEBEATON

Kyle Betz
 Mason Birkemeier
 Rachel Dsuban
 Jesse Faler
 Camden Fitzgerald
 Ellie Garland
 Alaina Gingerich
 Charles Jones
 Isabel Lykins
 Kennedi Mondello
 Sophia Moore
 Ryley Raines
 Kylie Rhode
 Kailey Schlichter
 Jordan Schulte
 Savannah Smith
 Isabella Walter

FOURTH GRADE

REIN

Paige Adkisson
Ethan Bowling
Vivian Browning
Jessica Carter
Ella Couch
Madison Croucher
Mya Eynon
Ronni Fisher
Hunter French
Victoria Green
Jaclyn Paulsen
Maggie Pierce
Madison Reiff
Anthony Rikas
Lucy Wang



JOHNSON

Mason Ball
Kylie Brosey
Diana Gama
Brooke Hubbard
Jonathan Merlo
Elaina Neely
Emma Schrimper
Layne Schwab
Madilyn Whitehead

THIRD GRADE

GRESHAM

Joey Blair
Peyton Bridgeford
Colton Clinton
Elizabeth Garrison
Craig James
Katelyn Jones
Lucas Lunsford
Andrew Miller
Garrett O'Connor
Daniel Sawdai
Kyle Schlabach
Hunter Settles
Brady Smith
Elizabeth Swatzell
Rianna Thawley

MEICENHEIMER

Curtis Akers
Jonah Bowling
Natalie Darner
Nathon Detherage
Grace Francis
Kari Herrmann
Katie Keeler
Lillian Oakley
Sophia Pierce
Jonathan Richter
Bradyn Spurlock
Tyler Teeters
Sophia Weddle
Braden Wright
Sommer Yaekle

BOWERS

Jennifer Bittner
Amanda Bowling
Grace Clausen
Alexis Couch
Charlie Faler
Gaege Feix
Charles Grubb
Hunter Hoekfer
Cody McConnell
Logan McGuire
Emma Patt
Deidre Payne
Elijah Walter
William Weber
Cody Wilson

CADY

Lindsay Abrams
Ansley Billante
Autumn Bowling
Jack Brosier
Roland Clausen
Megan Creech
Clayton Detherage
Antonio Ditullio
Jaren Fry
Sierra Guenther
Jaley Guy
Ellen Heyob
Brecken Hornsby
Cheyenne Isaacs
Heather Kuckuck
Ryan McGuire
Joshua Rhodus
Aleigha Rice
Brianna Short
Peyton Stitzel
Fiat Thongkhot

S O A R I N G E A G L E S



FIFTH GRADE

MCQUEEN

Olivia Baker
Brandon Durrough
David Kraushar
Makayla Lamb
Allison Leach
Rori Lykins
Zachary McWhorter
Sam Morrish
Carley ODonnel
Elizabeth Paulsen
Maria Richter
William Sharp
Christy Turner
Braelynn Wagers

SULLIVAN

Faithann Dyer
Samuel Gibson
Garret Heil
Charles Lindsay
Jacob Michael
Jordon Morehead
Kaeleigh Pence
Morgan Yeager

LYKINS

Gabrielle Clausen
Taylor Deeter
Cameron Foister
Evan Keebler
Clayton Keeler
Josephine Keith
Ethan Kraushar
Luke Richardson
Christopher Rikas
Dalton Schlichter



Marshall Behavioral Expectations:

- S Safe**
- O Organized**
- A Accountable**
- R Respectful**

MESLER

David Abrams
Madison Ashdown
Emily Braun
Evan Collins
Kasey Condo
Rosalia Fisher
Mason Hansford
Kyle Hoefker
Devin Kist
Madlyn Manning
Rachel Merkel
Anna Moore
Sophia Pohlabel
Michael Schwab
Christian Whalen

Student Pledge

I am responsible for all my actions and behavior today.

I will listen, do my work and learn.

I will respect the feelings, property and rights of others.