



Kramer Elementary School  
PH: 513/273-3500

400 West Sycamore  
Fax: 513/273-3505

Oxford, OH 45056  
[www.talawanda.net](http://www.talawanda.net)

Dear Kramer Family,

The month of January came and went in a hurry. It is hard to believe that February is here. We have a number of activities and events planned during the month of February. February 20<sup>th</sup> we will not have school in observance of Presidents' Day.

February 6<sup>th</sup>-17<sup>th</sup> Mr. Cole will have the students participating in the Jump Rope for Heart fundraiser. This is a great program that raises money to help throughout the United States. I hope everyone can participate and help raise awareness and funds to help the American Heart Association. Please look for more information in the Friday folder.

Kathleen Veslany, Mrs. Chaney and Mrs. Harmon have just recently completed another successful Kramer Collective. 52 Kramer kids received new tracksuits during this month's Kramer Collective. Thank you to all the people who participated as well as the Kramer teachers and staff for their help to get this project to fruition.

The Kramer Book Fair will run from February 27- March 9. Please look for information from Mrs. Ormiston.

Congratulations to Tomoko Brown and Dee Curry. The 2011 Kramer Yearbook received honorable mention in a recent yearbook competition. Tomoko and Dee spend countless hours putting together a great yearbook. Thanks and congratulations!

After School Art's spring 2012 session for elementary children will begin February 21st and run to April 26th, 2012. The elementary program is for 1st to 5th grade. Children attend once a week (Tuesday or Thursday) from 4 to 5:30 pm. New this year – two separate classes will be offered, one for 1st and 2nd grade students and an advanced class for 3rd, 4th and 5th grades. Bus transportation from school to the Arts Center is available and a snack will be provided. Registration opens January 20th. Look for a flier in your child's Friday folder. Each week students will be able to create original works of art in a relaxed and social atmosphere under the guidance of an experienced art educator and Miami University volunteers. This spring children will explore a variety of media ranging from drawing, painting, and mixed media. OCAC believes that the arts enhance learning of all types and enrich and nourish the human experience. Plus, art is a whole lot of fun! After School Art is not a Talawanda School District program - for more information please call the Oxford Community Arts Center at 524-8506 or visit [www.oxarts.org](http://www.oxarts.org) and click on classes.

The month of February will still be cold. Please make sure you are sending students to school with their coats, hats and gloves. If the weather allows us, we will go outside for recess. If you need assistance with any of these items, please let me know. If you have any questions, comments or concerns please call the office or send me an email. I am also out in front of the school in the mornings and afternoons. If you have a moment, please stop by and say, "Hi."

Sincerely, Jason Merz  
Principal



## After School Art Program at the Oxford Community Arts Center Spring 2012

After School Art's spring 2012 session for elementary children will begin February 21<sup>st</sup> and run to April 26<sup>th</sup>, 2012. The elementary program is for 1<sup>st</sup> to 5<sup>th</sup> grade. Children attend once a week (Tuesday or Thursday) from 4 to 5:30 p.m. New this year – two separate classes will be offered, one for 1<sup>st</sup> and 2<sup>nd</sup> grade students and an advanced class for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grades. Bus transportation from school to the Arts Center is available and a snack will be provided. Registration opens January 20<sup>th</sup>. Look for a flier in your child's Friday folder.

Each week students will be able to create original works of art in a relaxed and social atmosphere under the guidance of an experienced art educator and Miami University volunteers. This spring children will explore a variety of media ranging from drawing, painting, and mixed media. OCAC believes that the arts enhance learning of all types and enrich and nourish the human experience. Plus, art is a whole lot of fun!

After School Art is not a Talawanda School District program - for more information please call the Oxford Community Arts Center at 524-8506 or visit [www.oxarts.org](http://www.oxarts.org) and click on classes.-----

### Parent Presentation: Helping the child who tantrums

**Contact person: Mary Beth Bergeron,  
Talawanda School Psychologist: 273-  
3611**

**Date: February 7**

**Time: 7:00 PM**

**Location: Oxford Lane Library first  
floor meeting room**

Target audience: Parents of children:

- ∞ with recurring, intense tantrums at home, in response to frustration, discipline, or changes in routine.
- ∞ whose tantrums impact home and school, and in some cases, refusal to go to school.



### **Children Need Healthy Meals To Learn**

*Talawanda Schools offer well-balanced meals to students every school day. Elementary Breakfast costs **\$1.00**; lunch costs **\$2.25**. Secondary Breakfast costs **\$1.00**; lunch costs **\$2.75**.*

*Your child may qualify for free meals or reduced price meals. Reduced price is **\$.30** for breakfast and **\$.40** for lunch. **An application can be filled out at any time during the school year.***

*If you need information or would like to fill out an application, please visit <http://www.talawanda.org/foodservices/> or contact the main office of the building your child attends. Only one application per household needs to be completed.*



# ideas for parents

Easy Ways to Build Assets for and with Your Child

**FAST FACTS**

**ASSET #38:  
Self-Esteem**

*Youth are more likely to grow up healthy when they have high self-esteem.*

**52%**

*of youth surveyed by Search Institute have this asset in their lives.\**

**What Are Assets?**

*Assets are 40 values, experiences, and qualities that help kids succeed. "Self-esteem" is one of four positive-identity assets.*

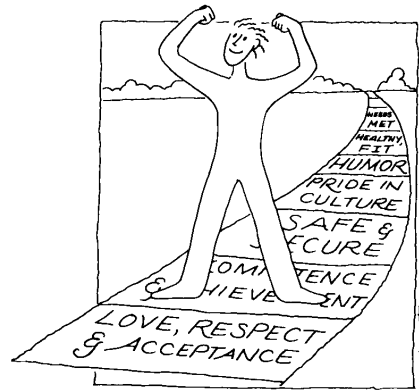
\* Based on Search Institute surveys of 217,277 6th- to 12th-grade youth throughout the United States during the 1999-2000 school year.

## High Self-Esteem: Where Does It Come From?

**W**e all know what pulls us down when it comes to how we feel about ourselves. Guilt. Prejudice. Rejection. Neglect. Disrespect. Put-downs. Ridicule. Failure.

But what pulls us up? Author and psychologist Dr. Louise Hart, a leading educator on self-esteem development, says high self-esteem comes from

- Love, respect, and acceptance.
- Being taken seriously.
- Being listened to.
- Having your needs met and taken seriously.
- Honoring uniqueness.
- Being healthy and fit.
- Having meaning and purpose in life.
- Having a sense of humor, laughing, and playing.
- Taking pride in your cultural heritage.
- Having choices and a sense of personal power.
- Having safety and security.
- Doing good.
- Competence and achievement.



Dr. Hart suggests families talk about their strengths and focus on positive things about each other. "We make healthy children by working from the inside out," she says, "by cherishing and accepting them as they are and nurturing their growth and development."

### talk together

*Questions to discuss with your child:*

- Name three things you like about yourself and explain why.
- Think back to when you were younger. When did you feel really good about yourself? What was happening? When did you feel bad about yourself? Why?
- When you feel the best about yourself, what activities are you doing?



**The Difference between Boys and Girls**

*Who is more apt to like themselves, think they have a number of good qualities, and be glad for who they are?*

**Boys are.** Search Institute researchers discovered that 56% of boys have a positive self-esteem whereas only 47% of girls do. Why do you think that is?

**time together**

Three ways to help your child feel better about her- or himself:

1. Compliment your child and let your child hear you saying good things about her or him to someone else.
2. On your child's birthday, give a gift that represents what you admire in her or him and state that admiration specifically.
3. Have your child create an "all about me" book. He or she can write about the family, activities of interest, favorite school subjects, proudest moments, etc. Include photographs, drawings, or special mementos.

**Quick Tip:**  
Give your child lots of attention and compliment her or him.

**More Help for Parents**

**Your Child's Self-Esteem** by Dorothy Corkille Briggs. This book offers a formula for parents to help create strong feelings of self-worth in their children. (Published by Doubleday.)

**Q & A about Self-Esteem**

**Q:** Can a parent really affect a child's self-esteem?

**A:** Yes, says Jean Illsley Clarke, author of *Self-Esteem: A Family Affair*. "Life's positive and life's negative offerings are the areas in which adults have great power and opportunity to impact self-esteem," she writes in her book. She suggests parents can provide positive opportunities for their children to succeed; give positive messages to their children; love their children even when they make poor choices; and give specific alternative suggestions when they want their children to act in different ways.

**FINAL WORD**

**"Giving children the feeling of being cared about for themselves, not just for their performance, is integral to their self-esteem."**

**—Richard Oberfield, M.D.**

This newsletter and other asset resources are produced by Search Institute, [www.search-institute.org](http://www.search-institute.org); 800-888-7828. Copyright © 1997, 2003, 2005 by Search Institute. Major support for Search Institute's *Healthy Communities* · *Healthy Youth* initiative is provided by Thrivent Financial for Lutherans.

\*\*\*\*\*

**PRESCHOOL OPENINGS**

We have Pre School Openings. Monday - Thursday (1/2 day sessions). Must be 3 years old. \$175/month.

Using Your Head While Searching the Web  
Talawanda District Library Media Centers  
February 2012

INTERNET TIP: Search Tips

A very important skill for students (and adults) to learn is searching the internet effectively to avoid wading through lines and lines (pages and pages?) of irrelevant or inappropriate sites. Try these internet search tips:

- 1) Use the **Advanced Search** option many browsers have. It allows you to be more specific by selecting exact phrases, synonyms, etc..
- 2) **Search terms** are very important. Think about what you want to find before typing. You might have to use synonyms (teens, adolescents, young adults, etc.). If you're not getting the information you want, rethink your search terms and try again.
- 3) Use **Phrase search** to find a specific phrase with quote marks. This will tell the computer to make sure the phrase is complete. For example: "to be or not to be".
- 4) **Exclude terms** by typing a minus sign (-) before them.  
If you type: *jaguar -cars -football*, you will get information about animals but not about automobiles or sports mascots.
- 5) **Specific Sites** It is possible to search for specific sites (edu, gov, org) by typing: *site:edu* or *site:org* along with your search words. Use a colon between *site* and the domain name. This will give you information only from educational, government, or organization's sites. You can also type *iraq nytimes.com* to get articles about Iraq only from the New York Times.

I hope these search tips help you and your student(s) find what you need. Of course, INFOhio provides accurate, reliable, and grade appropriate information all the time.

WEB SITES: Want access to a lot of valuable information? Go to:

[www.talawanda.net](http://www.talawanda.net)

Schools (select your school)                      or                      INFOhio button on the right  
Media Center  
Online CATalog                      or                      DISCOVERY PORTAL

Call or email me for the username and password for home access.

Don't lose your head – use it – to research wisely on the web!!

Carol Morison  
THS Library Media Specialist  
TCS District Media Center Coordinator  
Ohio Master Teacher  
National Board Certified Librarian  
[morisonc@talawanda.org](mailto:morisonc@talawanda.org)  
273-3262

# FIFTH GRADE

Dear Parents of Fifth Graders,

Your child's 5th grade year is rapidly coming to an end, and you will soon be sending him/her to Talawanda Middle School. Most of the curriculum choices for your child are taken care of through the school, but there is a music choice that you and your child will need to make very soon. TMS offers a choice of band, chorus, orchestra, and musical studies to 6<sup>th</sup> grade students. All students will need to select **one** music class.

As you discuss this choice with your child, please help him/her to decide which one best fits your music expectations and the level of commitment you and your family wish to have in music. All classes meet daily throughout the school year and do not pull students from other academic classes.

The three performance classes are band, orchestra, and chorus. Expectations for these organizations include attendance at evening performances (3) and practice at home for band and orchestra. No previous experience is necessary. Parents and students should attend the respective recruitment night for band and orchestra. Students selecting chorus should talk with their elementary music teacher. All contacts should be made by March 6.

\*Band: Recruitment Night: Tuesday, March 6, 7:00 P. M. Hall Auditorium (flute, clarinet, oboe, bassoon, saxophone, trumpet, trombone, tuba, baritone, French horn, percussion) Questions about TMS bands may be directed to Richard Gonzales at [gonzalesr@talawanda.org](mailto:gonzalesr@talawanda.org).

\*Orchestra: Recruitment Night: Thursday, March 1, 7:00 P.M. TMS Auditoria (violin, viola, cello, bass) Questions about TMS orchestras may be directed to Deborah Lease at [leased@talawanda.org](mailto:leased@talawanda.org).

\*Chorus: Please talk to your elementary music teacher to inform her that you will be signing up for chorus. Questions about TMS choruses may be directed to Kelly Wilson at [wilsonk@talawanda.org](mailto:wilsonk@talawanda.org).

\* Musical Studies: Musical Studies is a non-performance class. Students study American and world music and experience playing a variety of instruments.

Your child will receive information about the scheduling of the above classes from the TMS guidance counselors on February 27/28. The scheduling forms are due by March 9. Good luck to you and your child. We look forward to meeting you, and we are confident that the middle school experience will be a wonderful one!

Sincerely,  
The Talawanda Music Staff



## HCC Corner

### ***“Healthy Learners are Better Learners”***

According to the American Dairy Council, milk is one of the most nutrient-rich beverages young people can choose. There are numerous benefits to young people who choose to drink milk, including the fact that it provides three of the four nutrients (calcium, magnesium, and potassium) that the Dietary Guidelines identified as lacking in the American diet. (American Dairy Association).

Talawanda’s School Meal Program provides students the opportunity to have low-fat milk for both breakfast and lunch. Flavored milk options are available at every school for students as well. A lot of research has been conducted recently in regards to flavored milk and the results have been favorable in terms of it making a positive contribution to a child’s overall health.

“Children who drink flavored milk meet more of their nutrient needs and do not consume more added sugar, fat or calories” (National Dairy Council). For more information on the benefits of flavored milk for youth, please visit [www.nationaldairycouncil.org](http://www.nationaldairycouncil.org).

If you have questions regarding the Health Coordinating Council or any of Talawanda’s Health & Wellness programs, please feel free to contact Amy Macechko at 273.3390 or at [macechkoa@talawanda.org](mailto:macechkoa@talawanda.org).

## KRAMER

## COOKBOOK

Kramer PTG will be putting a cookbook together from recipes of parents and staff. So, if you would like to submit a recipe, please do. Also, watch for information coming soon concerning a

## KINDERGARTEN REGISTRATION:

Registration Packets will be available after March 1st for those parents registering children for the 2012/13 school year. The child must be 5 years old by September 30th.

April 18 - Kindergarten Informational Meeting  
 April 24 - Kindergarten Registration by appointment only.

# KRAMER CODE

**Congratulations to the following students whose teachers reported them following the Kramer Code in November!!**

## **Kindergarten**

KiKi Hicks  
 Avery McDaniel  
 Connor Burgess  
 Olivia Rivest  
 Madison Landrum  
 Dylan Edwards  
 Joshua Koo  
 Lillian Shelley  
 Mary Lynn Saul  
 Tyler Kirkpatrick  
 Serenity Jewel  
 Nina Freidline  
 Gaven Kist  
 Hannah Cole  
 Brianna Garcia  
 Tressa Carico  
 Naiara Ayo-Belka  
 Connor Schulte  
 Gavin Schlichter  
 Johnson Yang  
 Kiarah Martin  
 Lucas Mortimer  
 Vivian Krause  
 Benjamin Dudley  
 AJ Hainline  
 Alan Garcia  
 Alex Ream  
 Alyssia Gibbs  
 Brayden Bengé  
 Christopher Owen  
 Isaac Jones  
 Jessie Brookbank  
 Keylee Goerss  
 Makenzie Kelly  
 Nico Motta  
 Olivia Andrews  
 Pablo Luz Grajales  
 Raechelle Basham  
 Izabel Corona  
 Carson Price  
 Breanna Gibbs  
 Madison Hall  
 Isaiah Hall  
 Aidan Bruder  
 Kaylynn Buchholz

Lily Franks  
 Madison Jayanna  
 Catherine Moul  
 Jack Newlin  
 Isabel Pennington  
 Ellie Reynolds  
 Will Salzarulo  
 Alexis Bailey  
 Jayla Dunham  
 Alyssa Black  
 Amritesh Bali  
 Ben Zazycki  
 Craig Catania  
 Eleanor Radlinski  
 Kaylonna Sturm  
 Millie Xing  
 Shr-Shiang Moore

## **First Grade**

Dakota Abner  
 Jana Abu-Baker  
 Wongani Daka  
 Diego DeCello  
 Abdullah Eid  
 Zachary Fisher  
 Allison Fox  
 Henry Harper  
 Dylan Hazelwood  
 Londyn Hokanson  
 Ty Jackson  
 Grace Marado  
 Pamela Millar  
 Zander Moore  
 Brady Moore-Woodl  
 Anna Newlin  
 Jonathan Phillips  
 Logan Pollock  
 Nicholas Schuster  
 Owen Tolbert  
 Krystal Yang  
 Jenna Bixler  
 Kai Brown  
 Kevin Brown  
 Lexys Carr  
 Julio Fuentes  
 Jack Heitger

Halee McDade  
 Annmery Nelson  
 Corey Niehoff  
 Alyssa Owens  
 Anna Pettitt  
 Katie Schultz  
 Savannah Taggart  
 Taylor Callahan  
 David Elliott  
 Tyler Hazelwood  
 Lilly Iden  
 Colby Keeler  
 Liam O'Neal  
 Rylee Taylor-Shuh  
 Bella Tobias  
 Deva Younkin  
 Norah Green  
 Emily Shoker

## **Second Grade**

Clayton Caudill  
 Henning Chu  
 Danielle Dysert  
 Nicholas Engelhard  
 Leyla Guven  
 Qianyue Jiang  
 Grace Koo  
 Emma Kraan  
 Tyler Morrison  
 Daniel Mullally  
 Riley Murphy  
 Dominic Perrino  
 Jasten Pinkney  
 Olivia Rhoton  
 Jack Sikora  
 Devin Smith  
 Luke Stephenson  
 Inji Walsh  
 Seth Wasburn-Moses  
 Tyler Wheelright  
 Sami Abu-Attiyah  
 Alex Atkinson  
 Ally Bee  
 Brennyn Bell  
 Emily Blasi

Searita Chen  
 Parker Geshan  
 David Harrison  
 Davante Hubbard  
 Hannah Lippincott  
 Cooper Maltbie  
 Eva Motta  
 Skyler Overton  
 Lauren Schlichter  
 Scout Tincher  
 Olivia Urlage  
 Owen West Poley  
 Hailey Wright  
 Laura Arockiasamy  
 Kiefer Bell  
 Oscar Broshear  
 Jake Clawson  
 Ian Edwards  
 Cheyenne Ledford  
 Luke Montgomery  
 Mary Perkins  
 Doka Satkowski  
 Andrew Shrider  
 Animsh Shukla  
 Morgan Tahr  
 Jaydon Taggart  
 Gregory Urayama  
 Victoria Villalobos-Brava  
 Evelyn Araiza  
 Madison Bengé  
 Trevon Callahan  
 Jack Currie  
 Teodora Freamat  
 Lilia Hool  
 Charlotte Horgan  
 Max Kelly  
 Jesse Kogge  
 Catherine Marks  
 Jack McKinley  
 Michelle Miao  
 Cody Napier  
 Kyle Pieratt  
 Malachi Swem  
 Samariah Webb  
 Luke West Poley  
 Aslynn Wetzel

Daryl Zazycki

**Third Grade**

Mesk Al-Saffar  
 Isaac Bonham  
 Ambrose Corless-Smith  
 Molly Curry  
 Dillon Elam  
 Itzel Espinoza  
 Vanya Garmatyujk  
 Sam Hool  
 Matt June  
 Hiley Kresse  
 Luke Liang  
 Kevin Ocran  
 Drue O'Neal  
 Ben Shrider  
 Elijah Ward  
 Ava Wetzel  
 Rita Zhou Wang  
 Rita Armitage  
 Benj Crowder  
 Shelby Cook  
 Thomas Hickman  
 Madeline Iden  
 A.J. Pettitt  
 Chayse Redpath  
 Jaiyda Richards  
 Samantha Richards  
 Kona Tobias  
 Abbey Zmuda  
 Lotus Emison  
 Sergio DeCello  
 Keiran DelVecchio  
 Trevor Fisher  
 Allison Hicks  
 Carly Hoff  
 Grady Holmes  
 Andrey Hudepohl  
 Elisha Jenkins  
 Zoe Keith  
 Kinsey Kirkpatrick  
 Justin Lee  
 Audrey Lorigan  
 Blake Madden  
 Jean Pateman  
 Brandon Perez  
 Emma Pettitt  
 Angel Rodriguez  
 Dylan Slager  
 Hailei Torres  
 Adam Abu-Attiyeh  
 Themio Amarantos

**Fourth Grade**

Jayden Anderson  
 Bridget Colwell  
 Hanna Conn  
 Adrianna Corona  
 Rian Delvecchio  
 Tyler Engelhard  
 Sarah Ferneding  
 Cora Friede  
 Harley Hall  
 Jonah Hokanson  
 Connor Kamphaus  
 Jessica Killy  
 John Klacik  
 Kyra Koontz  
 Callan Lener  
 Cole Lener  
 Josh Niehoff  
 Dalton Norris  
 Megumi Satkowski  
 Hank Thomas  
 Emma Cope  
 Bennie Hensley  
 Madi Hickman  
 Zoe Moore  
 Piper Mulhauser  
 Heaven Barger  
 Kaela Barger  
 Brandon Brookbank  
 Payton Clarkston  
 Haley Conn  
 Dayten Griffen  
 Emily Hamilton  
 Jiangmei He  
 Eliza Jones  
 Aidan Kraan  
 Daniel Miller  
 Emmie Lou Ramsey  
 Autumn Redpath  
 Jaylie Rowan  
 Jacob Tyree  
 Krista Snell  
 Natalie Weneck

**Fifth Grade**

Sam Abowitz  
 Krista Bright  
 Isaac Clemens  
 Isabel Coyle  
 Arthur DeBoer  
 Nate Ector  
 Rosadean Elliott  
 Kenna Jackson  
 Ashley Keeler  
 Kenard Marion  
 Maya Meade  
 Madison Newton  
 Connor Phillips

Amanda Rudolph  
 Jaysa Saylor  
 Cierra Senters  
 Emily Squance  
 Bryanna Tran  
 Jazz Bennett  
 Sophie Blasi  
 Gianna DeCello  
 Patrick Geshan  
 Sofi Guven  
 Reece Hollowell  
 Hannah Kresse  
 Brianna Lopez  
 Ben Marks  
 Sammy Robinson  
 Lokesh Sequeira  
 Claudio Valdivia  
 Andru Conn  
 Denise Griffin  
 Ethan Hamilton  
 Jenna Jarvis  
 Jessie Lipps  
 Alessandra Manukian-Kazarian  
 Olivia Mullenix  
 David Smith  
 Zakareya Yousef

**Congratulations to the following students whose teachers reported them following the Kramer Code for the month of December!!**

**Kindergarten**

Kiki Hicks  
 Avery McDaniel  
 Connor Burgess  
 Olivia Rivest  
 Madison Landrum  
 Dylan Edwards  
 Joshua Koo  
 Lillian Shelley  
 Mary Lynn Saul  
 Nina Freidline  
 Jacob Kerr  
 Gracie Bower  
 Evan Messner  
 Lola Rile

Anton Mueller  
 Robbie Trent  
 Alexis Bailey  
 Jayla Dunham  
 Will Salzarulo  
 Ellie Reynolds  
 Isabel Pennington  
 Catherine Moul  
 Madison Jayanna  
 Lily Franks  
 Kaylynn Buchholz  
 Aidan Bruder  
 Isaiah Hall  
 Madison Hall  
 Breanna Gibbs  
 Carson Price  
 Izabel Corona  
 AJ Hainline  
 Alan Garcia  
 Alex Ream  
 Alyssa Gibbs  
 Brayden Bengel  
 Christopher Owens  
 Isaac Jones  
 Jessie Brookbank  
 Kayla Bennett  
 Keylee Goerss  
 Makenzie Kelly  
 Nico Motta  
 Olivia Andrews  
 Pablo Luz Grajales  
 Raechelle Basham  
 Gaven Kist  
 Carson Phillips  
 Hannah Cole  
 Brianna Garcia  
 Tressa Carico  
 Naiara Ayo-Belka  
 Gavin Schlichter  
 Leah Fagin  
 Johnson Yang  
 Kiarah Martin  
 Will Riede  
 Lucas Mortimer  
 Anthony Garcia  
 Vivian Krause  
 Thomas Emison  
 Taylor Swem  
**First Grade**  
 Andrew Averbach  
 Jenna Bixler  
 Kai Brown  
 Devin Brown  
 Lexys Carr  
 Hayden Cole  
 Julio Fuentes  
 Jordan Gresham



K R A M E R R E M A R K S

F e b . 2 0 1 2